



St Anne's RC Primary
'We Grow Together in God's Love'

Prevent Policy for St Anne's RC Primary School

Approved Sept 2025

Review Sept 2026

Mission statement:

We grow together as a Catholic Faith Community, as we follow and promote Gospel values in all we do. We grow together in wisdom, as we encourage each child to achieve their full potential, academically, spiritually and socially and in a spirit of confidence. We grow together in respect, friendship and responsibility, as we reach out to those in our wider community. We Grow Together in God's Love

Introduction

At St Anne's RC Primary School, we are dedicated to safeguarding our children from the risks of radicalisation and extremism. This policy outlines our approach to fulfilling our Prevent duty as part of our wider safeguarding responsibilities, in alignment with the **Keeping Children Safe in Education (KCSiE) 2025** guidance and our prevent risk assessment.

National Risks

Risk Assessment

1. **Online Extremist Material**
Young individuals may encounter harmful content promoting terrorism or hate on social media or websites.
2. **Social Media Influence**
Extremist groups exploit platforms like YouTube and TikTok to disseminate messages and recruit followers.
3. **Isolation and Vulnerability**
Children who feel lonely or rejected may be more susceptible to radical ideas.
4. **Targeted Grooming**
Extremist recruiters may build online relationships with vulnerable individuals to draw them into harmful ideologies.

Local Risks

Risk Assessment

1. **Online Radical Content & Grooming**
Extremist material is widely accessible online, particularly targeting young people in Oldham through social media and gaming platforms.
2. **Social Isolation & Community Tensions**
Oldham's history of segregation and economic hardship increases vulnerability to radicalisation, especially among youth.
3. **Criminal Exploitation & Gang Crossover**
Local gangs groom vulnerable individuals using tactics similar to extremist recruiters.
4. **Heightened Counter-Terror Activity**
Recent terrorism arrests in Greater Manchester highlight ongoing threats from both Islamist and far-right extremism.

Duty and Actions

Leadership

- **Values and Ethos**
Our school values promote resilience against extremist ideologies and British values. We focus on love, responsibility, and respect, which are integral to our mission statement.
- **Clear Roles and Responsibilities**
Mrs Wainwright and Mrs Holt are designated Prevent Leads. All staff are aware of their roles and responsibilities regarding Prevent.
- **Governor Oversight**
Governors monitor the school's Prevent strategy and have received training on their duties.

Staff Training

- **Understanding Risks**
All staff have attended safeguarding training and completed Prevent training modules. They are informed about signs of radicalisation and reporting procedures.
- **Identifying At-Risk Children**
Staff are equipped to identify children at risk and support them appropriately.

Curriculum and Teaching

- **Preventing Exposure to Extremist Views**
Our curriculum incorporates British values and protected characteristics. Regular PSHE lessons teach children about online safety and how to report concerns.

- **Prohibiting Extremist Speakers**

The school exercises due diligence regarding requests from external speakers and organisations.

Working in Partnership

- **Local Partnerships**

We collaborate with local authorities and police to ensure effective reporting and support mechanisms are in place.

IT Policies

- **Online Safety**

The school has robust IT policies to protect children from extremist material online. We utilise filtering and monitoring systems to ensure safety.

Building Resilience

- **Safe Environment for Discussion**

Pupils are encouraged to discuss controversial issues in a supportive environment, fostering respect for diverse identities.

- **Promoting British Values**

Opportunities to promote British values are integrated throughout the curriculum, enabling children to challenge extremist ideologies.

Compliance with KCSiE 2025

Key Updates

1. **Safeguarding Definition**

The definition of 'safeguarding and promoting the welfare of children' has been updated to align with the latest guidance.

2. **Indicators of Abuse and Neglect**

The guidance now includes exploitation as a form of abuse, and specifics around domestic violence have been expanded.

3. **Data Protection Compliance**

Schools must ensure compliance with the **Data Protection Act 2018** and **UK GDPR** when managing safeguarding information.

4. **Use of School Premises**

When hiring out school facilities, governing bodies must ensure that appropriate safeguarding arrangements are in place for external providers.

5. **Child-on-Child Abuse**

The policy includes detailed procedures to minimise the risk of child-on-child abuse, ensuring a zero-tolerance approach to all forms of abuse.

6. **Early Help**

Staff should be particularly alert to the potential need for early help for children with specific vulnerabilities, including those at risk of radicalisation.

7. **Information Security**

Schools are responsible for ensuring appropriate security protection procedures are in place to safeguard systems, staff, and learners.

8. **Annual Online Safety Review**

Schools should conduct an annual review of their approach to online safety, supported by a risk assessment reflecting the risks their children face.

Conclusion

This Prevent Policy is a living document that will be reviewed regularly to ensure its effectiveness and compliance with current legislation. We are committed to safeguarding our children and promoting a culture of respect, tolerance, and understanding.

Sources:

- Keeping Children Safe in Education (KCSiE) 2025
- Prevent Duty Guidance: for England and Wales (March 2024)
- Working Together to Safeguard Children 2023