

St Anne's RC Primary School

Nursery Curriculum

2025 / 2026

Communication and Language	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
-Listening, attention and understanding -Speaking	Marvellous Me	Forests and Festivals	Winter	Growing and looking after God's World	Animals	Adventure
Specific to the topic and / or time of year.	Talk Through Stories Booklist Favourite Five Booklist Nursery Rhymes and songs – outlined below poems – outlined below speech sounds: p, b, m, n, w BLANK Level 1	Talk Through Stories Booklist Favourite Five Booklist Nursery Rhymes and songs – outlined below poems – outlined below speech sounds: p, b, m, n, w BLANK Level 1	Talk Through Stories Booklist Favourite Five Booklist Nursery Rhymes and songs – outlined below poems – outlined below speech sounds: k, g, t, d, h BLANK Level 1	Talk Through Stories Booklist Favourite Five Booklist Nursery Rhymes and songs – outlined below poems – outlined below speech sounds: k, g, t, d, h BLANK Level 2	Talk Through Stories Booklist Favourite Five Booklist Nursery Rhymes and songs – outlined below poems – outlined below speech sounds: f, y, l, s BLANK Level 2	Talk Through Stories Booklist Favourite Five Booklist Nursery Rhymes and songs – outlined below poems – outlined below speech sounds: f, y, l, s BLANK Level 2
Ongoing	Throughout the Year the children will be learning to: • Enjoy listening to longer stories and can remember much of what happens. Pay attention to more than one thing at a time, which can be difficult. • Use a wider range of vocabulary. • Understand a question or instruction that has two parts, such as: “Get your coat and wait at the door”. • Understand ‘why’ questions, like: “Why do you think the caterpillar got so fat?” • Sing a large repertoire of songs. Know many rhymes, be able to talk about familiar books, and be able to tell a long story. • Develop their communication but may continue to have problems with irregular tenses and plurals, such as ‘runned’ for ‘ran’, ‘swimmed’ for ‘swam’. • Develop their pronunciation but may have problems saying: - some sounds: r, j, th, ch, and sh					

	- multi-syllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus'. • Use longer sentences of four to six words. • Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. • Start a conversation with an adult or a friend and continue it for many turns. • Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."
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Personal, Social and Emotional Development	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
-Self-regulation -Managing self -Building relationships	Marvellous Me	Forests and Festivals	Winter	Growing	Animals	Adventure
Specific to the topic and / or time of year.	Think Equal Booklist Use the toilet Wash hands / Dry hands Coat on and off (with help) Find own peg with photo Self-register with photo and name Walking to and from the dinner hall Ask for help	Think Equal Booklist Wellies on and off Water proofs on and off (with help) Know that we use a knife and fork for eating Ask for help Self-register with photo and name Healthy food choices	Think Equal Booklist Hat, scarfs and gloves Jumpers / cardigans on and off Jumpers / cardigans on pegs Aprons on and off Know that we use a knife and fork for eating toothbrushing	Think Equal Booklist Hat / caps Jumpers / cardigans on and off Jumpers / cardigans on pegs Aprons on and Know that we use a knife and fork to cut our food up	Think Equal Booklist Sun hat on and off Socks and shoes (PE) Water proofs on and off (independent) Use a knife a fork independently to cut food Self-register with name	Think Equal Booklist Zips / buttons / poppers on coats Socks and shoes (PE) Water proofs on and off (independent) Self-register with name
	Throughout the Year the children will be learning to: • Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them. • Develop their sense of responsibility and membership of a community. • Become more outgoing with unfamiliar people, in the safe context of their setting.					

Ongoing	• Show more confidence in new social situations. • Play with one or more other children, extending and elaborating play ideas. • Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas. • Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them. • Develop appropriate ways of being assertive. Talk with others to solve conflicts. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. • Understand gradually how others might be feeling. • Be increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing and drying their hands thoroughly. • Make healthy choices about food, drink, activity and tooth brushing.
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Physical Development	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
-Gross Motor Skills -Fine Motor Skills	Marvellous Me	Forests and Festivals	Winter	Growing	Animals	Adventure
Specific to the topic and / or time of year.	Dough Disco Show a preference for a dominant hand Pencil grip	Dough Disco Pencil grip	Dough Disco Pencil grip	Dough Disco Pencil grip	Dough Disco Pencil grip: four finger grasp / static tripod grasp	Dough Disco Pencil grip: four finger grasp / static tripod grasp
Ongoing	Throughout the Year the children will be learning to: • Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. • Go up steps and stairs, or climb up apparatus, using alternate feet. • Skip, hop, stand on one leg and hold a pose for a game like musical statues. • Use large-muscle movements to wave flags and streamers, paint and make marks. • Start taking part in some group activities which they make up for themselves, or in teams. • Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm. • Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width. • Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel. • Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks. • Use one-handed tools and equipment, for example, making snips in paper with scissors. • Use a comfortable grip with good control when holding pens and pencils. • Show a preference for a dominant hand. • Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.					

Literacy	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
-Comprehension -Reading -Writing	Marvellous Me	Forests and Festivals	Winter	Growing	Animals	Adventure
Specific to the topic and / or time of year.	Reading: Phase 1 Comprehension: -Talk through stories Writing: -Pre writing shapes (horizontal and vertical lines) -Squiggle while you wiggle	Reading: Phase 1 Comprehension: -Talk through stories Writing: -Pre writing shapes (circles) -Squiggle while you wiggle	Reading: Phase 1 Comprehension: -Talk through stories Writing: -Pre writing shapes (horizontal / vertical lines) -Squiggle while you wiggle	Reading: Phase 1 / Read Write inc Comprehension: -Talk through stories Writing: -Set 1 sounds -Squiggle while you wiggle	Reading: Read Write inc Comprehension: -Talk through stories Writing: -Set 1 sounds	Reading: Phase 1 / Read Write inc Comprehension: -Talk through stories Writing: -Set 1 sounds
Ongoing	Throughout the Year the children will be learning to: - Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing - Develop their phonological awareness, so that they can: -spot and suggest rhymes -count or clap syllables in a word -recognise words with the same initial sound, such as money and mother - Engage in extended conversations about stories, learning new vocabulary. - Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. - Write some or all of their name. - Write some letters accurately.					

Maths	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
-Number -Numerical patter -Shape, Space and Measure	Marvellous Me	Forests and Festivals	Winter	Growing	Animals	Adventure
Specific to the topic and / or time of year.	Colours: -Red -Blue -Yellow -Green -Purple -Mix of colours Match: -Buttons and colours -Matching towers -Matching shoes -Match number shapes -Match shapes Pattern handprints – big and small Sort -Colour -Size -Shape What do you notice?	Number: -Subitising -Counting -Numeral Number 1: -Subitising -Counting -Numeral Number 2: -Counting -Numeral -Numeral Pattern Extend AB Colour patterns Extend AB Outdoor Patterns AB Movement Patterns Fix my Pattern Colour patterns	Number 3: -Subitising Number 3: -3 Little pigs 1:1 counting Numerals Triangles Number 4 1:1 counting Numerals Squares/rectangles Number 4: Composition of 4 Number 5 1:1 counting Pentagon	Number 6 Introduce 10 frame Height & Length Tall and short Long and short Tall/long and short Mass Relate to books 3 little pigs & goldilocks Capacity	Sequencing Positional Language More than/fewer than Shape – 2D Revisit pattern from Autumn Shape – 3D Consolidation: More than/fewer one more and one less	Number composition 1 – 5 Revision What comes after? What comes before? Numbers to 5

	Guess the rule	Extend ABC	Composition of 5			
Ongoing	Throughout the Year the children will be learning to: • Develop fast recognition of up to 3 objects, without having to count them individually ('subitising'). • Recite numbers past 5. • Say one number for each item in order: 1,2,3,4,5. • Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). • Show 'finger numbers' up to 5. • Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. • Experiment with their own symbols and marks as well as numerals. • Solve real world mathematical problems with numbers up to 5. • Compare quantities using language: 'more than', 'fewer than'. • Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'. • Understand position through words alone – for example, "The bag is under the table," – with no pointing. • Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind'. • Make comparisons between objects relating to size, length, weight and capacity. • Select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc. • Combine shapes to make new ones – an arch, a bigger triangle, etc. • Talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. • Use informal language like 'pointy', 'spotty', 'blobs', etc. • Extend and create ABAB patterns – stick, leaf, stick, leaf. • Notice and correct an error in a repeating pattern. • Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'					

Understanding the World	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
-Past and Present -People, Cultures and Communities -The Natural World	Marvellous Me	Forests and Festivals	Winter	Growing	Animals	Adventure
Specific to the topic and / or time of year.	Explore Autumn Staring School Day My Family Forces: kite making Materials – three little pigs houses	Remembrance Sunday Bonfire Night Explore Autumn Hibernation Advent / Christmas Diwali Materials and changes: Making Porridge	People who help us Explore Winter Explore ice Explore snow Valentine's Day People who help us Shrove Tuesday Chinese New Year China Materials and changes: -Making pancakes -melting ice -cooking noodles	How I have changed Explore Spring Plant seeds Mother's day Easter Life cycle of a plant	Kings and Queens Explore Spring Father's Day Life cycle of a caterpillar	Transport Explore Summer Maps Materials – space ship Forces: Float and sink

Accompanying Texts:	All about families The three little pigs	Goldilocks and the three bears	Mr Wolf's Pancakes Meet the Weather by Caryl Hart	The Very Hungry Caterpillar 'by Eric Carle Superworm Supertato Jack and the bean stalk Kew: Lift and look fruit and vegetables: Tracy Cottingham Crescent Moons and Pointed Minarets: a Muslim book of Shapes by Hena Khan		Whatever Next by Jill Murphy Handa's Surprise Hansel and Gretel
Ongoing	Throughout the Year the children will be learning to: • Use all their senses in hands-on exploration of natural materials. • Explore collections of materials with similar and/or different properties. • Talk about what they see, using a wide vocabulary. • Begin to make sense of their own life-story and family's history. • Show interest in different occupations. • Explore how things work. • Plant seeds and care for growing plants. • Understand the key features of the life cycle of a plant and an animal. • Begin to understand the need to respect and care for the natural environment and all living things. • Explore and talk about different forces they can feel. • Talk about the differences between materials and changes they notice. • Continue developing positive attitudes about the differences between people.					

	• Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
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Expressive Arts and Design	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
-Creating with Materials -Being Imaginative and expressive	Marvellous Me	Forests and Festivals	Winter	Adventure	Growing	Animals
	Nursery - Art lessons and links Bridging curriculum to year 1 art.					
Specific to the topic and / or time of year.	Collecting colour	Finding circles Transforming objects	Burton Hathow Ducklings Repeating pattern – print roller	Mark making and sounds	Hands, feet and flowers Nursery night time collage	insect hotels Marbled hole punch sketchbook
Ongoing	• Take part in simple pretend play, using an object to represent something else even though they are not similar. • Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc. Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. • Explore different materials freely, to develop their ideas about how to use them and what to make. • Develop their own ideas and then decide which materials to use to express them. • Join different materials and explore different textures. • Create closed shapes with continuous lines and begin to use these shapes to represent objects. • Draw with increasing complexity and detail, such as representing a face with a circle and including details. • Use drawing to represent ideas like movement or loud noises. • Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. • Explore colour and colour mixing. • Show different emotions in their drawings – happiness, sadness, fear, etc. • Listen with increased attention to sounds. • Respond to what they have heard, expressing their thoughts and feelings • Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. • Create their own songs or improvise a song around one they know. • Play instruments with increasing control to express their feelings and ideas.					

Favourite Five Booklist						
Firm Favourites	Dear Zoo by Rod Campbell	The Gruffalo by Julia Donaldson	The Tiger Who Came for Tea by Judith Kerr	Percy the park Keeper (One Springy day) Nick Butterworth	Brown Bear, Brown Bear What do you see? by Bill Martin Jr	Oh no George! By Chris Haughton
Windows and Mirrors	So Much! by Trish Cooke	Two Places to Call Home by Phil Earle	Chapatti Moon by Pippay Goodhart	Crescent Moons and Pointed Minarets: a Muslim book of Shapes by Hena Khan	Stop! That's not my story! By Smriti Halls Erika Meza	Astro Girl by Ken Wilson – Max
Rhyme	There's a Shark in the Park by Nick Sharratt	Chocolate Mousse for Greedy Goose by Julia Donaldson	Each, Peach, Pear Plum by Allan Ahlberg and Janet Ahlberg	Superworm by Julian Donaldson	Oi Frog ! by Claire Gray and Kes Gray	Alien's love Underpants by Clare Freedman
Non – fiction / topic	All about Families by Felicity Brooks	Animal Alphabet Julia Donaldson	Meet the Weather by Caryl Hart	Kew: Lift and look fruit and vegetables: Tracy Cottingham	Colours Everywhere! By Julian Donaldson	50 words about nature: Animal Lily Holland
Tales	The three little pigs	Goldilocks and the Three Bears	Little red riding hood	Jack and the Bean stalk	Rapunzel	Hansel and Gretel

Nursery Rhymes and Songs						
	Incey, wincy spider Wheels on the bus Open and shut them Baby Shark Pat a cake	Tommy Thumb Two Little Dicky Birds Twinkle Twinkl little Star We Wish You a Merry Christmas When Santa Got Struck up the Chimney	This little piggy Rock a Bye Baby Wind the bobbin up Head, shoulders, knees and toes Hickory Dickory Dock	5 little speckled frogs Baa Baa Black Sheep Humpty Dumpty I'm a Little Tea pot Ring O ring O roses	5 little ducks There's a worm at the bottom of the garden Chick, Chick, Chick, Chick Chicken The farmers in the den Three blind Mice	5 cheeky monkeys Old McDonald have a farm The Sun has Got his Hat on Row Row Row your boat If your happy and you know it clap your hands

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me!	Forests and Festivals	Winter	Growing	Animals	Adventure
Nursery: Poems	Leaves are Falling	I Can Build a Snowman	Pancakes	Mr Blue Bird	Under a Stone	Hungry Birdies

Nursery: Talk Though Stories' Books and Vocabulary						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me!	Forests and Festivals	Winter	Growing	Animals	Adventure
	The Rainbow Fish sparkling (sparkle, admire (admired) discover (discovered) whizzed (whizz) delighted Elmer: slipped away (slip away) serious gasped celebrate decorate (decorated, decorating) Ravi's Roar: squash (squashes, squashed) furious growled (growl, growls, growing) nervous leapt	Owl Babies hunting (hunt, hunts, hunted) silent fuss bounced (bounces) brave Room on the Broom searched (searching, search) grinned (grin, grins, grinning) shriek (shrieking, shrieks, shrieked) magnificent (magnificently) politely (polite) The Squirrels Who Squabbled squabbling (squabble, squabbled) towering (tower, towered) squealed (squeal, squealing)	One snowy night: Cosy Miserable Snuggled Shivering Shoved Zog: gripping (grips, gripped) wildly fearsome expert crowded (crowd) triumph soared (soar, soaring) roared (roar, roars)	The Lion Inside: sparkled (sparkles, sparkling) mighty craggy meek (meekly) whimpered (whimpers, whimpering) ignored (ignore, ignores, ignoring) impressed (impress, impressing) slumbering (slumber, slumbered) Supertato: escaped (escape, escapes) gasped (gasp, gasps) rescue (rescues, rescued) distress (distressed) vanished (vanishes) crept (creep, creeps) leapt (leap) shrieked (shrieks, shrieking)	Farmer Duck crept wriggled creaked fled squeezed Cottonwool Colin shrieked (shriek, shrieks, shrieking) bold Afraid Bedraggled horrified (horrifying) whooped (whoop, whoops) survived (survive) wrapped (wrap, wraps, wrapping) Handa's Hen hunted flutter (flutters, fluttered) peered waving shiny	Tiddler by Julia Donaldson: Captured Struggled Dawdling Shivered Bashed Billy's Bucket by Kes Gray: Sighed Excitedly Chuckled Frowned Imagination The Slightly Annoying Elephant boomed (booms, boom, booming) expecting (expect, expects, expected) announced (announces,

		gathered (gather, gathering) scurried (scurry, scurrying)		The Scarecrow's Wedding: Word 1: hunt (hunts, hunted) spotted (spot, spots) hurried (hurry, hurries) gathered (gather, gathers) certain exclaimed (exclaims) staggering sprinkled		announcement) demanded (demand, demands, demanding) rummaged (rummage, rummages) massive pleaded (pleads) protested (protests)
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Physical, Social and Emotional Development						
Nursery: Think Equal Books and Vocabulary						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me!	Forests and Festivals	Winter	Growing	Animals	Adventure
	Me, myself and I – Helen Lumgair -Demonstrate a sense of identity Develop self confidence and self – esteem -Recognise and value similarities and differences between themselves and others Vocabulary: Self Same Mirror Different Special Shade Puzzle Other Is there anyone like me? Fred Strydom	The Colour Poem -Helen Lumgair -Begin to connect to emotions and emotion words to feelings and colours -Begin to name emotions -Become familiar with the mood meter Vocabulary: Emotions Feelings Colours Anger Happiness Calm Sadness Express How We Feel – Sybil Wettasinghe -Name 2-3 emotions -Recognise that everyone has feelings Vocabulary: Emotions Happy	The Tale of the Baby Beetroot -Recognise kind behaviour -Celebrate Diversity Vocabulary: Beetroot Garden Root Share Kind Different Weather Wind Sun Rain Shine Lara the Yellow Ladybird by Martha Evans -Demonstrate a strong sense of identity -Demonstrate an appreciation of diversity	Helping Hands by Ariela Reihill -Understand that kind actions make a positive difference -Name and appreciate contributions by people in the lives -Understand that all jobs can be performed by both men and women Vocabulary: Help Job Gentle Environment Friendship Astronaut Friendship Diego's Great Idea by Makram Ayache	Home by Helen Lumgair -Understand that all people deserve a shelter -Understand that homes around the world look different -Name similarities and differences among homes around the world Vocabulary: Home Different Same Rooms Shelter Mud Straw Safe A Time to be Noisy by Sheryl Webster	Sizwe's Smile by Vianne Venter -Understand that positive actions can have a positive effect on others and ourselves -Understand that positive actions can have a positive effect on others and ourselves Vocabulary: Smile Gogo (Grandmother) Beat Rhythm Support Strategy Volume My Special Hair by Cadice Dingwall

-Celebrate individuality and uniqueness -Discuss Similarities and differences Vocabulary Same Another Special Unique Okapi (African animal) Amazing Daisy – Nozizwe Herero -Demonstrate self-knowledge and self esteem -Understand the importance of persistence (to keep trying) -Set a goal and work towards achieving it. Vocabulary: Amazing Frustrating Goal Different Volume (soft/loud) Confidence Rhythm (slow/fast)	Excited Proud Scared Sad Silly Angry Shy Wally the Wave – Riddhi Jha -Name 'big' feelings (anger, frustration, etc) -Begin to demonstrate self-regulation and impulse control -Demonstrate understanding that feelings change Vocabulary: Angry Wave Ocean Patient Scream/shout Roar tide Notice Stop Breath Plan Calm Healthy Minds B – I can notice things when I am quiet on the inside	-Express self-confidence and self esteem Vocabulary: Special Unique Rare Gleam/shine My Voice by Jose Frago -Demonstrate self-esteem and self confidence -Demonstrate a sense of empowerment and voice, regardless of their gender Vocabulary: Voice Whisper Shout Softly Loudly Quiet Loud Angry Scary Calm Relaxed Happy Sad	-Understand that no one should be excluded -Explore friendships with those who are different to them Recognise feelings and experience empathy Vocabulary: Belong Different Exclude Caring Include Harmony Exclude Diversity Creative Understanding Strengths Head, Heart and Hands -Further develop their perspective – taking skills -Understand kindness -Associate the head with thought, heart with emotion and hand actions	-Recognise feelings of excitement and frustration -Identify strategies to help regulate emotions -Understand that all emotions and feelings are ok Vocabulary: Quiet Noisy Excited Frustrated Notice Annoyed Drink Relax Calm I Love My Planet by Patrick Bartsch -Demonstrate a sense of responsibility for the Earth -Understand the importance of saving our natural resources	-Value themselves and express a healthy sense of identity -Celebrate diversity Vocabulary: Special Differences Similarities Respect Diversity Unique Fingerprint Mum Loves Me So Much / Dad Loves Me So Much by Joel Assogba -Understand that everyone deserves to feel loved and cared for -Recognise gender equality in family roles Vocabulary: Family Patience Trust Kindness Love Thankful Job
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Persistence Encourage Healthy Minds A – Mindful bodies awareness of attentions and breath -show that they can pay attention to the inside -show that they can pay attention to the outside -breath -attention -inside -outside Heathy Minds A – growing friendships with kindness -Begin to learn the ‘Growing friendahip wish’ song -Name three different ways to grow a friendship Vocabulary: Growing Garden	-Notice and name sounds -Notice and name sensations Vocabulary: Listening Feeling Inside Attention Quiet Elephant Healthy Minds B – emotions on the inside show on the outside: -Show different emotions in their face and bodies -Recognise different emotions in the faces and bodies of others Vocabulary: Charades Healthy Minds B – Working with emotions in a kind and friendly way -Begin to learn how to independently solve problems -‘Speak from the heart’ and be a ‘star listener’ Vocabulary: Peace Speak Listener	Healthy Minds C – What else can we do when we are upset? -Name three things to do to calm their feelings Vocabulary: Calm Quiet place Inhale Healthy Minds C – Mindful Movement -Experience how calming can be easier after movement -Remember and lead animal movements Vocabulary: Eagle Snake Snail Cat Cow Armadillo Frog Monkey Healthy Minds C – Forgiving Myself	Vocabulary: Emotions Head Heart Hands Brain Imagine Helpfulness Comfort Blue Action / doing My Amazing Brain -Understand that we all have a brain -Name one thing that the brain can do Vocabulary: Head Brain Cerebrum Amygdala Cerebellum Neuron Emotion Message Healthy Minds D – Forgiving Others -Learn to apologise sincerely and offer help to another	-Understand the interconnectednes s of living creatures Vocabulary: Recycle Litter Waste Water Planet Environment Anjali’s Kite by Amulya Malladi -Understand the importance of kindness and sharing -Take the perspective of others -work collaboratively Vocabulary: Kite Proud Sharing Friendship Lonely Feelings	Healthy Minds F – Gratitude and caring for our world. -Name three gifts the Earth gives to us -Name three ways they can take care of Earth Vocabulary: Gratitude World / Earth Care Kindness Bracelet Poster Caring Animals -Develop their own narratives as a reflection of the Think Equal content -Understand and explain how to create a book Vocabulary: Writer Illustrator Story Theme
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Friendship seeds Acts of kindness Healthy Minds A – Mindful bodies and awareness of attention -Demonstrate mindfulness by leading the bell practice -Follow their breath to help learn mindfulness of the body Vocabulary: Quiet Breath Belly buddy Peaceful Search	Work out I have a Plan by Jon Cox -Show ability to listen to others' words -Demonstrate compassion for all creatures – animals and humans Vocabulary: Listen Problem Solve/solution Plan The Wall – Sheryl Webster -Understand similarities and differences -Celebrate diversity and understand and accept others -Collaborate to create a piece of group art Vocabulary: Same Different Rainbow Favourite	-Remember a time they had an accident and know that it is ok -Give themselves a hug or an 'imaginary hug' to help build forgiveness of self Vocabulary: Accident Forgive Hug Embarrassed Kitchi's Moccasins by Cait Robertson -Understand the importance of respecting everyone's ideas, thoughts and feelings -Think about being inclusive and kind to others who might be different to them Vocabulary: Moccasins (shoes for walking in the snow) Cree (a First Nations tribe in Canada) Brave Snow Tease	-Say how it feels on the inside to forgive someone Vocabulary: Accident (mistake) Forgive Work out (solve) Healthy Minds D – Gratitude for people or things in my life -Name one thing they are grateful for and why -Describe how gratitude feels on the inside Vocabulary: Gratitude Thankful Grateful Healthy Minds D – Gratitude for other people -Name people in their community who help them -Say 'thank you' when someone does	Healthy Minds E – People around the world want peace -Say one way they are the same and different from others -Name one thing that everyone wants – peace Identify ways in which we depend on others -Describe how it feels on the inside when someone is kind to them -Offer a smile to other and share happiness. -Tell how it feels on the inside to be kind to animals -Tell how they can take care of insects	
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			Design Unique Proud same Different Friends Class Together Community	something kind for them		
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Autumn 1 Understanding The World – Detailed Curriculum Content	
Past and Present Linked to History	What changes when we start school? Know the order of the school day. Know how to navigate the visual timetable so they know the order of the school day including what happens before, now and next. Know the order of the day understanding there is a morning and an afternoon. Who is my family? Know the members of their own family: Mum, Dad, Brother, Sister, Grandma, Grandad, Aunt (Aunty), Uncle and Cousin. Know who lives in their house/home. Know who is in their family. Know that today is this day. Know that tomorrow comes after today. Know that yesterday was the day before today. Know that tomorrow and next week is in the future. Know that yesterday and last week is in the past. Know which clubs / activities they go to. Know the days that the club / activity is on.

People Culture and Communities (Linked to Geography)	Where is my school? Know that their school is called St Anne's . Know that they live in Oldham Know that their school is in Oldham,
The Natural World Linked to Science – Physics	Seasons Autumn Know that this season is called Autumn . Know that there are four seasons - Autumn, Winter, Spring, Summer Know that Autumn includes the months of September, October and November . Know that, in Autumn, the temperature cools down and the hours of daylight get shorter so it is darker earlier than in Summer. Know that the leaves change colour and fall off many of the trees in Autumn. Know that seeds such as conkers, pine cones and sycamore seeds fall off the trees and can be collected. Know that new trees and plants grow from seeds in the ground. Know that many animals hibernate during Autumn and Winter including hedgehogs . Know that some animals are nocturnal including hedgehogs, foxes and owls . Know that hibernate means to sleep through a long period of time. Know that in autumn it is often cool, windy, rainy and it drizzles .
The Natural World Linked to Science – Physics	Our Senses: Know that we have five senses: touch, smell, sight, taste, hearing . Know that we use our bodies including our hands to touch, our nose to smell, our eyes to see, our tongues to taste, our ears to hear . Families: Know that they have similarities and differences that connect them to others. Hair colour, eye colour, skin colour, looks, likes, dislikes .
	Homes and buildings: (Book link The three Little Pigs) Know that where we live is called our home .

The Natural World – Linked to Science – Materials	Know that there are different types of homes and be able to name a house, a flat, a bungalow, a castle, a tent. Know the three materials used by the Three Little pigs; straw, wood, brick and understand that brick was the strongest material. Know the different materials used in buildings - brick, wood, glass. Know that bridges go over an obstacle like a river or a road.
The Natural World Linked to Science – Physics	Kite Making: Know that a kite is a toy that flies in the air. Know that the wind lifts the kite into the air. Know that kites work best when it is windy.
The Natural World Linked to Science – Changing States	Materials and Recycling. Know objects have different properties. Know that objects look and feel different: hard, soft, bumpy, fuzzy, rubbery, smooth, gritty, prickly, lumpy, rough, wrinkly. Know the name and properties of some materials, glass, metal, plastic. Know how to use senses to explore materials including natural materials. Know that materials can change if you heat or cool them. Know snow and ice melt. Know that some objects float and some objects sink. Know that some material can be recycled and some cannot.
Autumn 2	
Past and Present – Linked to History	Remembrance Sunday: Know that in the past there have been wars. Know that we remember the people who have fought in wars on Remembrance Sunday. Know that poppies help us remember the soldiers in the wars. Know that a poppy is a red flower. Watch: https://www.bbc.co.uk/cbeebies/watch/poppies Know that we observe two minute silence to help us remember the soldiers in the war.

	Bonfire Night Know that Bonfire Night happens on 5th November Know that Bonfire Night is also known as Guy Fawkes' night or Fireworks night Know that we celebrate by following the traditions of this by lighting bonfires and setting off fireworks. Know the following firework safety rules: 1. Never throw fireworks 2. Keep fireworks in a closed box 3. Always wear gloves with sparklers 4. Keep pets indoors 5. Stand well back 6. Never go back to a lit firework Know and be able to talk about what they do on Bonfire Night.
People, Culture and Communities – Linked to Geography	Guy Fawkes' Big Bang: Recognise the story of Guy Fawkes and the houses of parliament. Recognise a picture of The houses of parliament. Know that the houses of parliament is in London. Halloween Know that Halloween is a celebration on 31st October which is an old festival when people would light bonfires and wear costumes to scare off ghosts that people thought might come to haunt them on this night. Know that ghosts don't exist but people used to believe they did. Know that the following activities are Halloween traditions (traditions are activities that people do on different occasions) - trick or treating, wear fancy dress costumes, jack o'lanterns made by carving faces in pumpkins, apple bobbing. Know how they might celebrate Halloween with their own family. Advent and Christmas: Know the following: The Angel Gabriel visited Mary and told her that she was going to have a baby called Jesus. The baby would be God's son. Mary and Joseph had to travel to Bethlehem.

	An innkeeper in Bethlehem let Mary and Joseph stay in his stable for the night. Baby Jesus was born in the stable. The shepherds visited Jesus. The wise men visited Jesus and brought him gifts. Know that in the UK we have the following Christmas traditions. Decorating home with holly, ivy and mistletoe Putting up a Christmas tree. Decorating the tree with baubles, tinsel and fairy lights. Singing Christmas carols Exchanging gift. Eating a Christmas dinner including Roast Turkey and Brussel Sprouts. Know that Christmas day is on the 25th December. Know and be able to talk about what they do at Advent / Christmas.
The Natural World – Linked to Science – Physics	Seasons Autumn Know that this season is called Autumn. Know that there are four seasons - Autumn, Winter, Spring, Summer Know that Autumn includes the months of September, October and November. Know that, in Autumn, the temperature cools down and the hours of daylight get shorter so it is darker earlier than in Summer. Know that the leaves change colour and fall off many of the trees in Autumn. Know that seeds such as conkers, pine cones and sycamore seeds fall off the trees and can be collected. Know that new trees and plants grow from seeds in the ground. Know that many animals hibernate during Autumn and Winter including hedgehogs. Know that some animals are nocturnal including hedgehogs, foxes and owls. Know that hibernate means to sleep through a long period of time. Know that in autumn it is often cool, windy, rainy and it drizzles.
Spring I	
Past and present Linked to History	People who help us Doctors. Nurses. Firemen. Teachers. Vets.

	Lollipop people. Lifeguards. Paramedics.
People, Culture and Communities Linked to Geography	Chinese New Year: Know that Chinese New Year is celebrated in January or February each year after our new year begins on January 1st Know that China is one of the world's biggest countries. Know that lots of people live there. Know what a world map is Be able to identify China on a world map. Know the following Chinese New Year Traditions: 1. dragon dances 2. house cleaning (to sweep away bad fortunes) 3. lighting lanterns 4. eating different foods (e.g. special dumplings) 5. setting off firecrackers/fireworks 6. exchanging red envelopes containing money. St Valentine's Day Know that Valentine's Day is celebrated every year. Know that we send cards to the people that we love. Shrove Tuesday Know that Shrove Tuesday is also known as Pancake Day Know that a pancake is a thin, flat, round piece of cooked batter made from milk, flour, and eggs. Know that pancakes are often rolled up or folded and eaten hot with a sweet or savoury filling inside. Know that Shrove Tuesday is the last day before lent Know that lent is the period leading up to Easter when Christians give up something that they enjoy in order to think about how they can be a better person Know how to make pancakes with flour, eggs and milk. Know how they might celebrate pancake day with their own family.

The Natural World Linked to science – changing states	Cooking Porridge: Know that porridge is made by mixing and heating oats and milk. Know that materials can change if you heat or cool them.
The Natural World Linked to science – changing states	Cooking Chocolate and Strawberry pancakes: Know that we follow a recipe when we cook or bake. Know the ingredients for pancakes: eggs, milk and flour. Know how to mix the ingredients to make a batter. Know that when we heat the batter in a frying pan it makes a pancake and changes from a liquid to a solid. Know that chocolate melts when heated, changing from a solid to a liquid. Know that chocolate hardens when cooled, changing from a liquid to a solid. Know that the cooker heats food and the fridge cools food. Know that strawberries are a fruit. Know that fruit has seeds and a strawberry has seeds on the outside but an apple has seeds on the inside called pips. Fruit does not need cooking but does sometimes need washing, peeling and chopping.
The Natural World Linked to Science – Changing States	Ice: Know that ice is frozen water. Know that water freezes when the temperature drops below 0 degrees Celsius Know that ice turns into water when it is warmed. Know that ice melts when the temperature rises above 0 degrees Celsius Know that ice is slippery.
The Natural World	Seasons: Winter: Know that there are four seasons - Autumn, Winter, Spring, Summer. Know that this season is called Winter Know that Winter includes the months of December, January and February Know that in Winter the weather is usually cold and wet.

Linked to Science – Physics	Know that when water freezes it becomes solid. Know what ice feels like and begin to describe it. Know that ice melts when the temperature rises. Know that when ice melts it becomes a liquid. Know that there may be frost on your windows (e.g. in the car) in the mornings and at night and the floor may be slippery. Know that snow sometimes falls in winter. There are fewer daylight hours in Winter which means there is more darkness. Know how to dress to keep warm in winter. Know how to name, find and put on a coat, woolly hat, scarf, gloves and wellington boots.
Spring 2	
Past and present	How have I changed? Know they were born in the past. Know and be able to say how old they are. Know and be able to say when their birthday is. Know that in the past they were a baby. Know that they are now a child. Know that in the future they will be an adult.
People, Culture and Communities Linked to geography	Mother's Day Know that Mother's day is celebrated on the second Sunday in May. Know that Mother is another word for Mum or Mummy. Know that children often give their mothers a gift and a card. Know that all families are different and some families do not have a mother living at home. Know that some families also honour Grandmas and Auntie's on Mother's Day. Know how they might celebrate Mother's day with their own family.
The Natural World Linked to Science – biology	Growing and planting: Know what a plant is. Know what a tree is including an oak tree. Know what a flower is including sunflowers. Know what a vegetable is including peas. Know what a seed is. Know how to plant a seed and what it needs to grow. Know the life cycle of a sunflower.
	Life Cycles of a plant:

The Natural World Science – Linked to biology	Know the life cycle of a sunflower: seed, seedling, shoot, bloom, wilt, regrowth.
Linked to Science – Physics	Seasons - Spring Know that there are four seasons - Autumn, Winter, Spring, Summer. Know that Spring includes the months of March, April, May. Know that in Spring the weather usually turns warmer. Know that leaves begin to grow on trees. Know that shoots and buds begin to appear. Know that plants start to develop flowers. Know that the first spring flowers are typically daffodils, crocuses and tulips. Know that plants need water, light, warmth and soil to grow.
Summer I	
Past and present Linked to History	<u>Kings and Queens</u> Know that King Charles III is our current King and that his wife Camilla is the queen. Know that the king lives in Buckingham Palace.
Linked to Science – biology	<u>Mini Beasts</u> Know that mini beasts are worms, snails, insects and spiders. Be able to name and identify mini beasts including worm, snail, beetle, lady bird, caterpillar, butterfly, fly, bee. <u>Life cycle of a Butterfly:</u> Know that a life cycle shows the changes in an animal or plant throughout its life. Know the life cycle of a butterfly: egg, caterpillar, cocoon, butterfly. <u>Animals and their young</u>

	Know that a baby sheep is called a lamb. Know that a baby pig is called a piglet. Know that a baby chicken is called a chick. Know that a baby cow is called a calf.
People, Culture and Communities Linked to Geography	<u>Eid:</u> Know that people who follow Islam are Muslims. Know that Muslims celebrate a festival called Eid. Know that Eid Mubarak is a greeting often used during the festival. It means 'Have a blessed Eid'. Know that Muslims celebrate Eid by wearing new clothes. Know that, during Eid, Muslims enjoy sharing meals with family and friends. . Know that, during Eid, Muslims give greeting cards and children may receive gifts of money, clothes and toys. Know that women and girls decorate their hands with mehndi patterns using a special dye called henna which is brown. Know that a mehndi pattern is an intricate design (look at examples in photographs) Know how they might celebrate Eid with their own family.

The Natural World Linked to science – physics – seasonal changes	<u>Seasons - Spring (recap)</u> Know that there are four seasons - Autumn, Winter, Spring, Summer. Know that Spring includes the months of March, April, May. Know that in Spring the weather usually turns warmer. Know that leaves begin to grow on trees. Know that shoots and buds begin to appear. Know that plants start to develop flowers. Know that the first spring flowers are typically daffodils, crocuses and tulips. Know that plants need water, light, warmth and soil to grow.

Summer 2	
Past and Present Linked to History	Transport Know that the word transport refers to any vehicle that you can travel in or carry goods in. Know that transport has changed over time. Know and identify the following forms of transport - Land Transport Car, truck, van, lorry, motor bike, chariot (horse and cart), train, bus, coach, tram, bicycle, tractor Water Transport Boat, ship, canoe, raft, submarine, hovercraft Air Transport Jumbo Jet, helicopter, hang glider, hot air balloon.
Linked to Geography	The Seaside: Know that the seaside is on the coast. Know that there is often a beach and always some sea. Know that the beach is made of sand. Know that people like to go on holiday or enjoy days out at the seaside. Know some of the activities that you can do at the seaside including sunbathing, building sandcastles, paddling in the sea, flying kites, rock pooling, eating fish and chips and ice cream and enjoying rides and shows such as Punch and Judy. Know that Blackpool is a famous seaside town and be able to recognise Blackpool Tower. Journeys to different places. Know there are different ways to travel on land, on the water, in the air. You can travel on land in a car or on a bus, bike, motor bike. Know that you can travel in water by a ship, boat, raft Know that you can travel in the air in a plane or helicopter. Know how they travel to school and the route they take. Know where they live. Know how the travel to different places that they visit. Know the country side has fields, woods, farms and farm houses. Know they city has more buildings including: flats, houses, bungalows Know the names of the places they might have been to: park, woods, shops, seaside, beach, farm, forest, church, mosque including other countries they may have been to. London – Paddington and Peru

	Know how to Locate Peru on a World Map. Know how to identify Buckingham Palace. Known that the King is called King Charles. Know that the queen is called Queen Camilla. Know that King Charles lives at Buckingham Palace. Know that you can travel on a plane, underground, black cab. Father's Day Know that Father's Day is celebrated on the third Sunday in June. Know that Father is another word for Dad or Daddy. Know that children often give their fathers a gift and a card. Know that all families are different and some families do not have a father living at home. Know that some families also honour Grandads and Uncles on Father's Day. Know how they might celebrate Father's day with their own family.
Linked to science – biology	
Linked to science – chemistry – changing states	Materials and recycling. Know objects have different properties. Know that objects look and feel different: hard, soft, bumpy, fuzzy, rubbery, smooth, gritty, prickly, lumpy, rough, wrinkly. Know the name and properties of some materials, glass, metal, plastic. Know how to use senses to explore materials including natural materials. Know that materials can change if you heat or cool them. Know snow and ice melt. Know that some objects float and some objects sink. Know that some material can be recycled and some cannot.
Linked to science – Physics	Seasons - Summer Know that there are four seasons - Autumn, Winter, Spring, Summer. Know that Summer includes June, July, August. Know that Summer is the hottest of the four seasons. Know that in the summer, there are more hours of daylight. This means it gets lighter earlier in the morning and the evenings are lighter until later. Know that you can get sunburn if you don't protect your skin from the sun. Know that you should wear sun cream and a sun hat to protect you from the sun. Know that it is important to drink lots of water in hot weather.

	Know that ice cream and ice lollies are a cool treat. Know that you wear different clothes like shorts, t-shirts and dresses in Summer. Know that you might have a picnic, go to the beach or play in the paddling pool in summer. Know that you will see sunflowers, lavender, daisies and green leaves. Know that you will see butterflies, bees and wasps.
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Float and sink.

Know that some **materials float** and some **sink**.

Know that we can **move objects** by **pushing** and **pulling** them.