

St Anne's RC Primary School

Reception Curriculum

2025 / 2026

Communication and Language	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
-Listening, attention and understanding	Marvellous Me	Forests and Festivals	Winter and Antarctica	Growing	Animals	Adventure
-Speaking						
Specific to the topic and / or time of year	Talk Through Stories Booklist Favourite Five Booklist Nursery Rhymes and songs – outlined below poems – outlined below speech sounds - RWI	Talk Through Stories Booklist Favourite Five Booklist Nursery Rhymes and songs – outlined below poems – outlined below speech sounds - RWI	Talk Through Stories Booklist Favourite Five Booklist Nursery Rhymes and songs – outlined below poems – outlined below speech sounds - RWI	Talk Through Stories Booklist Favourite Five Booklist Nursery Rhymes and songs – outlined below poems – outlined below speech sounds - RWI	Talk Through Stories Booklist Favourite Five Booklist Nursery Rhymes and songs – outlined below poems – outlined below speech sounds - RWI	Talk Through Stories Booklist Favourite Five Booklist Nursery Rhymes and songs – outlined below poems – outlined below speech sounds - RWI
Ongoing	<u>Throughout the Year the children will be learning to:</u> • Understand how to listen carefully and why listening is important. • Use new vocabulary through the day and learn new vocabulary. • Ask questions to find out more and to check they understand what has been said to them. • Articulate their ideas and thoughts in well-formed sentences. • Connect one idea or action to another using a range of connectives. • Describe events in some detail. • Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. • Develop social phrases. • Engage in story times. • Listen to and talk about stories to build familiarity and understanding. • Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. • Use new vocabulary in different contexts.					

	• Listen carefully to rhymes and songs, paying attention to how they sound. • Learn rhymes, poems and songs. • Engage in non-fiction books. • Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.	
	Listening, Attention and Understanding ELGs	Speaking ELGs
	• Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. • Make comments about what they have heard and ask questions to clarify their understanding. • Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.	• Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. • Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. • Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Reception Personal, Social and Emotional Development

Personal, Social and Emotional Development	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
-Self-regulation -Managing self -Building relationships	Marvellous Me	Forests and Festivals	Winter and Antarctica	Growing	Animals and Africa	Adventure
Specific to the topic and / or time of year.	Going to the toilet Washing and drying hands thoroughly Sleep routines Outside play - wellies and waterproofs Think Equal – outlined below	Firework and bonfire safety Being a safe pedestrian Think Equal – outlined below	Screen time Being safe in winter: hat, scarf, gloves, wellington boots, waterproofs Tooth brushing Think Equal – outlined below	Being outside / sunlight / vitamin D Physical exercise Think Equal – outlined below	Being safe in the sun: Wearing sun hat, sun cream, sun glasses Think Equal – outlined below	Healthy food choices Healthy drink choices Think Equal – outlined below
Ongoing	<u>Throughout the Year the children will be learning to:</u> • See themselves as a valuable individual. • Build constructive and respectful relationships. • Express their feelings and consider the feelings of others. • Show resilience and perseverance in the face of challenge. • Identify and moderate their own feelings socially and emotionally. • Think about the perspectives of others. • Manage their own needs. - Personal hygiene • Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity - healthy eating - tooth-brushing - sensible amounts of ‘screen time’ -having a good sleep routine					
	Self-Regulation ELGs		Managing Self ELGs		Building Relationships ELGs	

Reception Personal, Social and Emotional Development

	• Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. • Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. • Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions	Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. • Explain the reasons for rules, know right from wrong and try to behave accordingly. • Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices	• Work and play cooperatively and take turns with others. • Form positive attachments to adults and friendships with peers. • Show sensitivity to their own and to others' needs.
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Reception Physical Development

Physical Development	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
-Gross Motor Skills -Fine Motor Skills	Marvellous Me	Forests and Festivals	Winter and Antarctica	Growing	Animals and Africa	Adventure
Specific to the topic and / or time of year.	Multi – Skills Physical development Dough Disco Squiggle me into a writer Pencil grip and control fine motor morning jobs Den building / mud kitchen / loose parts	Gymnastics Dough Disco Squiggle me into a writer Pencil grip and control fine motor morning jobs Den building / mud kitchen / loose parts	Fundamentals of movement Dough Disco Squiggle me into a writer Pencil grip and control fine motor morning jobs Den building / mud kitchen / loose parts	Open activities (chasing games, tagging games) Handwriting Pencil grip and control fine motor morning jobs Den building / mud kitchen / loose parts	Ball skills Handwriting Pencil grip and control fine motor morning jobs Den building / mud kitchen / loose parts	Athletic activity Handwriting Pencil grip and control fine motor morning jobs Den building / mud kitchen / loose parts
Ongoing	<u>Throughout the Year the children will be learning to:</u> ● Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping - climbing ● Progress towards a more fluent style of moving, with developing control and grace. ● Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. ● Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. ● Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. ● Combine different movements with ease and fluency. ● Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. ● Develop overall body-strength, balance, co-ordination and agility. ● Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. ● Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. ● Develop the foundations of a handwriting style which is fast, accurate and efficient. ● Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes					
	Gross Motor Skills			Fine Motor Skills		

Reception Physical Development

	● Negotiate space and obstacles safely, with consideration for themselves and others. ● Demonstrate strength, balance and coordination when playing. ● Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.	● Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. ● Use a range of small tools, including scissors, paintbrushes and cutlery. ● Begin to show accuracy and care when drawing.
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Reception Literacy

Literacy	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
-Comprehension -Reading -Writing	Marvellous Me	Forests and Festivals	Winter	Growing	Animals	Adventure
Specific to the topic and / or time of year.	Read write inc Focus – outdoor play – physical development Daily Dough disco Daily finger strength exercises Gross writing movement – squiggle me into a writer Blending and segmenting games Reading and forming individual letters Drawing Club Booklist Talk through Stories Booklist Blank Level – 1 and 2	Read write inc Initial sound work Letter recognition, formation and direction Reading and forming individual letters Blending sounds Read CVC words Drawing Club Booklist Talk through Stories Booklist Blank Level – 1 and 2	Read write inc Letter recognition, formation and direction Reading and forming individual letters Drawing Club Finger spaces Reading and writing phrases Read ‘red words’ Drawing Club Booklist Talk through Stories Booklist Blank Level - 3	Read write inc Phrase writing Finger spaces Write ‘red words’ Drawing Club Booklist Talk through Stories Booklist Blank Level - 3	Read write inc Write Short sentence Full stops Linking ideas Write own sentences Re-read what they write Using full stops Drawing Club Booklist Talk through Stories Booklist Blank Level - 4	Read write inc Independent writing Begin using capital Letters ELG Drawing Club Booklist Talk through Stories Booklist Blank Level - 4
Ongoing	<u>Throughout the Year the children will be learning to:</u> ● Read individual letters by saying the sounds for them. ● Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. ● Read some letter groups that each represent one sound and say sounds for them. ● Read a few common exception words matched to the school’s phonic programme. ● Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words. ● Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment. ● Form lower-case and (some) capital letters correctly. ● Spell words by identifying the sounds and then writing the sound with letter/s. ● Write short sentences with words with known letter-sound correspondences (starting to) use a capital letter and full stop. ● Re-read what they have written to check that it makes sense.					

Reception Literacy

	Comprehension	Word Reading	Writing
	● Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. ● Anticipate (where appropriate) key events in stories. ● Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play.	● Say a sound for each letter in the alphabet and at least 10 digraphs. ● Read words consistent with their phonic knowledge by sound-blending. ● Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.	● Write recognisable letters, most of which are correctly formed. ● Spell words by identifying sounds in them and representing the sounds with a letter or letters. ● Write simple phrases and sentences that can be read by others.

Maths	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
-Number -Numerical patter -Shape, Space and Measure	Marvellous Me	Forests and Festivals	Winter and Antarctica	Growing	Animals and Africa	Adventure
Specific to the topic and / or time of year.	Matching and sorting Measure and pattern	Subitise 1-5 Represent 1-5 Composition of 1-5 Circles and triangles Shapes with 4 sides	Introduce 0 Subitise 0-5 Represent 0 – 5 1 more and 1 less Conceptual subitising Mass and capacity	Length, height and time Building 9 and 10 Explore 3D shapes	Building numbers beyond 10 Verbal counting to 20 and beyond Add more Take away Sharing and grouping	Visualise, build and map Repeating patterns Consolidation
Ongoing	<u>Throughout the Year the children will be learning to:</u> - Count objects, actions and sounds. - Subitise. - Link the number symbol (numeral) with its cardinal number value. - Count beyond ten. - Compare numbers. - Understand the ‘one more than/one less than’ relationship between consecutive numbers. - Explore the composition of numbers to 10. - Automatically recall number bonds for numbers 0-5 and some to 10. - Select, rotate and manipulate shapes to develop spatial reasoning skills. - Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. - Continue, copy and create repeating patterns. - Compare length, weight and capacity					
	Number ELGs			Numerical pattern ELGs		
	- Have a deep understanding of number to 10, including the composition of each number. - Subitise (recognise quantities without counting) up to 5. - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.			- Verbally count beyond 20, recognising the pattern of the counting system - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.		

		• Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.
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Understanding the World	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
-Past and Present -People, Cultures and Communities -The Natural World	Marvellous Me	Forests and Festivals	Winter and Antarctica	Growing	Animals	Adventure
Specific to the topic and / or time of year.	Staring school My family Seasons – Autumn Our senses Families Homes and buildings Kite making	Guy Fawkes Remembrance Sunday Bonfire night Halloween Advent and Christmas Seasons – Autumn	People who help us Chinese new year St Valentine’s Day Shrove Tuesday / Lent Cooking strawberry and chocolate pancakes ice Seasons - Winter	I have grown Mother’s Day Ramadan Growing and planting life cycles – plant	Kings and Queens Monarchy Mini beasts and bug hotels Farm animals and their young life cycles – butterfly Eid Seasons – summer	Transport: past and present: Steam trains and boats The seaside Father’s Day Journeys to different places Materials and recycling Float and Sink
Ongoing	<u>Throughout the Year the children will be learning to:</u> ● Talk about members of their immediate family and community. ● Name and describe people who are familiar to them. ● Comment on images of familiar situations in the past. ● Compare and contrast characters from stories, including figures from the past. ● Draw information from a simple map. ● Understand that some places are special to members of their community. ● Recognise that people have different beliefs and celebrate special times in different ways. ● Recognise some similarities and differences between life in this country and life in other countries. ● Explore the natural world around them. ● Describe what they see, hear and feel whilst outside. ● Recognise some environments that are different to the one in which they live.					

	• Understand the effect of changing seasons on the natural world around them.		
	Past and Present ELG's	People, Culture and Communities	The Natural World
	• Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling	• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps	• Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Expressive Arts and Design	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
-Creating with Materials -Being Imaginative and expressive	Marvellous Me	Forests and Festivals	Winter and Antarctica	Growing	Animals and Africa	Adventure
	Reception - Art lessons and links - Bridging curriculum to year 1 art.					
Specific to the topic and / or time of year.	Fruit and Veg heads Collecting, arranging and drawing autumn natural treasures nursery rhymes and songs – outlined below	leaf rubbings Make a diva lamp with clay nursery rhymes and songs – outlined below	Cardboard Creations Winter scene collage nursery rhymes and songs – outlined below	Shells: Observational and imaginative Drawing World in a matchbox nursery rhymes and songs – outlined below	Printing with String T-Shirt Paintings nursery rhymes and songs – outlined below	Still life Prop making for teddies (teddy bear picnic) nursery rhymes and songs – outlined below
Ongoing	<u>Throughout the Year the children will be learning to:</u> ● Explore, use and refine a variety of artistic effects to express their ideas and feelings. ● Return to and build on their previous learning, refining ideas and developing their ability to represent them. ● Create collaboratively, sharing ideas, resources and skills. ● Listen attentively, move to and talk about music, expressing their feelings and responses. ● Watch and talk about dance and performance art, expressing their feelings and responses. ● Sing in a group or on their own, increasingly matching the pitch and following the melody. ● Develop storylines in their pretend play. ● Explore and engage in music making and dance, performing solo or in groups.					
	Creating with Materials ELGs			Being Imaginative and Expressive ELGs		

	• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used. • Make use of props and materials when role playing characters in narratives and stories.	• Invent, adapt and recount narratives and stories with peers and their teacher. • Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me	Forests and Festivals	Winter and Antarctica	Growing	Animals and Africa	Adventure
Reception: Nursery Rhymes and Songs	5 little men on a flying saucer One potato, two potato Georgie Porgie Diddle Diddle Dumpling Hot cross bun	Autumn Leaves are falling Down 1,2,3,4,5, once I caught a fish alive Hokey Cokey Hey diddle diddle the cat and the fiddle There was an old woman	Jack and Jill Rain rain go away! London Bridge is falling down The Grand Old Duke of York Little Miss Muffet	I Hear Thunder I can sing a Rainbow Mary had a Little Lamb Ring o Ring a Roses Little Bo peep	Dingle Dangle scarecrow There's a little caterpillar on a Leaf Here We Go Round the Mulberry Bush See Saw Margery Daw Oranges and Lemons	The Queen of Hearts Doctor Foster Jack Be Nimble This old man Polly Put the Kettle on

	Marvellous Me	Forests and Festivals	Winter and Antarctica	Growing	Animals and Africa	Adventure
Reception: Poems	Breezy Weather	Carrot Nose	Popcorn	A Little Seed	5 little peas	I Have a Little Frog

Physical, Social and Emotional Development						
Think Equal Books and Vocabulary						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me - Maya Romer -Understand the concept of 'same' and 'different' -Celebrate similarities and differences -Demonstrate self confidence Vocabulary: Self Other Same Different Special Colour Shades These Feelings – Helen Lumgair -Understand that feelings will come and go -Demonstrate strategies for managing feelings Vocabulary: Feeling	Ted The Tiger Tamer: Kim Normanton -Name different emotions -Link emotions to feelings inside the body -Know calming tools to calm body and mind Vocabulary: Emotions Tiger Tame Calm Break Plan Choices The Secret Adventures of Anonymouse – Natalie Lynn Rekstad and Sophie Noelle Lynn -Perform acts of kindness around the school and classroom -Demonstrate an understanding that small acts of kindness can inspire other acts of kindness Vocabulary: Anonymous Secret Kindness	Faisal's Not Himself – Makram Ayache -Recognise that boys and girls should both express their feelings -Recognise that boys and girls can do the same things -Take the perspective of someone else Vocabulary: Feelings Embarrassed Frustration Interests Bullied Tripped (fell) Boys Girls Interests Actions Self Unique Characteristics Diversity Comfortable	Yoshi is different – Deshan Tennekoon -Demonstrate confidence in themselves and their unique talents -Show empathy towards others who have different ideas / interests Vocabulary: Different Wildflower Cicada Caterpillar Bee Unique Special Friendship Proud Nisha and the Tiger – Jon Cox -Show compassion for all creatures – animals and humans -Express empathy for others	The Monster in The Smoke – Deshan Tennekoon -Demonstrate an instance of critical thinking -Understand they can speak out when they see something unfair Vocabulary: Elephant Smoke Clues Fair Unfair Working together Nothando's Journey – Jill Apperson Manly -Identify unpleasant emotions -Practice Calming strategies -Review the five senses Vocabulary:	Our Home – Saarah Ahmed -Demonstrate a sense of responsibility towards the environment -Tell one way they will help care for the earth -Name one way they will practice peace Vocabulary: Planet Home Earth Forest Resources Wasteful Precious Feature Reduce Renew Recycle Connected Globe Earth Peace language Gokul's Game: Deshan Tennekoon

Emotion Sad Worried Happy Excited Angry Scared Calm Peaceful Lonely Disappointed Worried Pleasant Unpleasant energy The Weather inside Me – Sheryl webster -Express their understanding of the Mood Meter -Give examples of how emotions in our bodies can feel like different types of weather Vocabulary: Weather Feelings Thunder Lightening Storm Fog Ice	Deeds Act Leaf Curly the Cameleon – Lulu Luckock -Name at least 5 different emotions -Understand the levels of energy and pleasantness on the mood meter Vocabulary: Chameleon Energy Pleasant Unpleasant Excited Calm Emotions Shy Bored Nervous Confused Surprised Proud High energy Low energy Changes Practising Kindness -Begin developing ways of showing kindness based on the group agreements	Biyu The Brave Pea – Amulya Malladi -Experience empathy and the perspective of another -Discuss nature and the life cycle Vocabulary: Plant Grow Seed Peapod Kind Thabo and the trees – Isabelle Duston -Show a sense of responsibility for the environment -Understand the interconnectedness of living things Vocabulary: Medicine Shadow Roots Woodcutter Air Oxygen Carbon dioxide Responsibility Environment Exploring sensations	Vocabulary: Friendship Feelings Welcome Trust Empathy Similarities City Train Village Jungle Compassion Empathy Francisco's Family: Amber Paulson -Understand that different families often share similarities but are also different in many ways -Identify things that make their family unique Vocabulary: Family Child Grandparent Unique Love Laugh Similar Different Connected	Share Nervous Brave Calm Peaceful Peace Senses Belly breathing Place of peace Reha to the Rescue - Deshan Tennekoon -Recognise emotions -Demonstrate ways these emotions can be displayed -Understand that all creatures are important and can be cared for in safe ways Vocabulary: Feeling Emotion Afraid Bat Rescue Brave Proud Safe Kind Pretend real	-Identify and name emotions in themselves and others -Describe the difference between what it feels like to be lonely / left out and what it feels like to be included -Name strategies that they can use to help others feel included Vocabulary: Illness Football Lonely Left out Included Rules Referee fair My Dream Drawer – Megan Lotter -Set a long term goal -Understand that gender does not affect ones dreams Vocabulary: Dream Brave Confident Job Astronaut Imagination
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Rain Sun rainbow Recognise that we all want happiness and kindness -Explore our need for kindness in how we act with each other -Identify agreements that can help create a kind, caring room Vocabulary: Kind Happy Caring Common Agreement Safe Action sign	-Apply their understanding of kindness to concrete individual and collective kind -Express kindness in terms of actions and intentions Vocabulary: Agreements Action Kind Swan Inner Outer Pretend Kindness Interdependence Depend exist Ahmed's journey -Jill Apperson Manly -Name the five senses -Describe what it feels like in their bodies when they have a lot of energy (heart beating quickly) and when they have little energy (heart beating slowly) Vocabulary: Senses See hear Smell Touch taste	-list vocabulary words that describe various sensations Vocabulary: Sense Sensation Outside Inside Body Feeling Pleasant Unpleasant Neutral Passing clouds – Jon Cox -Recognise and name different feelings -Recall strategies to help them have control over their own feelings Vocabulary: Relaxed Calm Feelings Anger Embarrassed Afraid Worried Sad Excited happy	Continue to pay attention to sensations Learn additional Help Now! Strategies for regulating their body Vocabulary: Sensation Pleasant Unpleasant Neutral notice Sense / senses Notice Zelda Goes On Holiday – Deshan Tennekoon -Demonstrate an understanding of compassion for those less fortunate than them -See things from a different perspective Vocabulary: Feelings Excited Disappointed Shocked Worried Surprised Empathy Kind Observe Remember	My amazing Brain -Understand we all have a brain -Name three things the brain can do Vocabulary: Head Brain Cerebrum Amygdala Cerebellum Neuron Emotion Message A Tiny Seed: The story of Wangari Maathai – Nicola Rijdsdijk -Recognise the importance of trees -Understand that one person can make a positive difference Vocabulary: Mount Kenya Trees Soil Seed	Goal Long term Sydney the Seahorse – Cait Robertson -Discuss diversity in skin colours positively -Express that people's skin is different shades of brown Vocabulary: Skin Different Unique Colourful glow Deji and Nnedi and the very large cushion – Keno Danton Sheen -Practise strategies for peaceful conflict resolution -Empathise with others and converse -Show perspective taking skills Vocabulary: Share Sad Angry Solve Problem Argument
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				imagine		conflict
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Reception Favourite 5 Booklist						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me	Forests and Festivals	Winter and Antarctica	Growing	Animals and Africa	Adventure
Firm Favourites	Everything Changes Clare Helen Welsh	I'm in charge by Jeanne Willis and Jarvis	Hugless Douglas by David Melling	My Nana's Garden by Dawn Casey and Jessica Courtney Tickle	Sonya's Chickens by Phoebe Wahl	Forever Star Gareth Peter and Judi Abbot
Windows and Mirrors	Ruby's Worry	And Tango Make Three by Justin Richardson	Eye's That Kiss in the Corners by Joanna Ho	The Extraordinary Gardener by Sam Boughton	Everything Changes by Clare Helen Welsh and Asa Gilland	Look up! By Nathan Byron
Rhyme	Oi dog! By Claire Gray and Kes Gray	The Dinky Donkey by Craig Smith	Pass the Jam Jim by Kaye Umansky	Hairy McClairy from Donaldson's dairy – 5 Lynley Dodd Stories	The Scarecrow's Wedding by Julia Donaldson	Gigantosaurus by Jonny Duddle
Non – fiction / topic	Animal Homes by Clover Robin	Amy Gets Eaten by Adam Kay	The Great Race	The Big Book of Bugs by Yuval Zommer	Bug Hotel by Clover Robin	Here We Are Oliver Jeffers
Tales	Ginger Bread Man	The Ugly Duckling	Pinocchio	Three Billy Bears Gruff	The Elves and the Shoemaker	Rumpelstiltskin

Accompanying Texts for Topics						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me	Forests and Festivals	Winter and Antarctica	Growing	Animals and Africa	Adventure
	-Say Hi to Hedgehogs by Jane Mc Guinness -The Colour Monster Goes to School -Funny Bones Allan Ahlberg and Janet Ahlberg	-The Perfect Fit (maths shape) -Emily Brown and The Thing -The Best Diwali Ever by Sonali Shah -Pumpkin Soup by Helen Cooper	-The Emporers Egg by Martin Jenkins -The Gruffalo's Child by Julia Donaldson -Eyes that kiss in the corners	Not now Noor	-The Very Hungry Caterpillar 'by Eric Carle	-Handa's Surprise by Eileen Browne Clean up!

Reception: Talk Though Stories Books and Vocabulary						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me	Forests and Festivals	Winter and Antarctica	Growing	Animals	Adventure
	Ruby's Worries by Tom Percival: Explore Discovered Wondered Shrink Tumbled The Wonky Donkey by Jonathan Long: Immediately Hurling Dragged Staggering Squealed Dogger by Shirley Hughes:	After the Fall by Dan Santat: Eventually Stomped Adventure Proud Whimpered Billy and the Beast by Nadia Shireen: Rumble Stashing Terrible Huffed Plump Where the Wild Things Are by Maurice Sendak: Mischievous Roared terrible Tumbled Lonely	Lost and Found by Oliver Jeffers: Ignored Floated Disappointment Delighted Lonely Five Minutes' Peace by Jill Murphy: Sneaked Plonked Trailed Muttered Beamed Zog by Julia Donaldson: Gripped Fearsome Expert Triumph Soared	Scarecrows' Wedding by Julia Donaldson: Hunt Hurried Gathered Certain Staggering Tiddler by Julia Donaldson: Captured Struggled Dawdling Shivered Bashed Perfectly Norman by Tom Percival: Extraordinary Uncomfortable Swooping Miserable Hesitantly	Hugless Douglas by David Melling: Snuggled Trembled Clumsy Peeped Scooped Click, Clack, Moo by Doreen Cronin: Impossible Furious Demand Snoop Emergency The Giant Jam Sandwich by John Vernon Lord and Janet Burroway: Nuisance Mighty Swelled Humming Dived	Frockodile by Jeanne Willis: Whirled Fierce Sniggering Delighted Astonishment My Monster and Me by Nadiyah Hussain: Arrived Gigantic Bossier Budge stroked The Invisible by Tom Percival: Curled Crept memories Fading Vibrant There's a Snake in My School! by David Williams Crammed Menace

	Belonged Fond Anxiously Searched Terrible	Winnie the Witch by Valerie Thomas: Gripping Wildly Fearsome Expert Triumph	Can't You Sleep Little Bear? By Martin Waddell: Settled Groaned Curling up Glow Cosy	The Extraordinary Gardener by Sam Boughton: Imagination Wild Roamed Longed Discovered Billy's Bucket by Kes Gray: Sighed Excitedly Chuckled Frowned Imagination George and the Dragon by Christopher Wormell: Smash Fierce Terrible Groaned Cosy	The Koala Who Could by Rachel Bright: Risky Clung Adventure Chatter Welcoming	Encouraged Announced mischievous
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Drawing Club Books Animation and Tales and Vocabulary						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me	Forests and Festivals	Winter and Antarctica	Growing	Animals	Adventure
	Book: The Colour Monster by Anna Llenas Tale: Three Billy Goat's Gruff Animation: Wacky Races Book: Mixed by Arree Chung	Pumkin soup Book: What's in the Witch's Kitchen by Nick Sharratt Animation: 'Poppies' BBC animation Tale: The Gingerbread Man	Book: Penguin by Polly Dunbar Tale: Chicken Licken Animation: Pink Panther Season 1 episode 1 Book: Rosie's Walk by Pat Hutchins Tale: Goldilocks	The enormous turnip Book: Not Now Bernard by David McKee Tale: The White Hen and the Fox Book: Chapatti Moon Pippa Goodhart and Lizzie Finlay	click clack moo Book: Bog baby by Jeanne Willis and Gwen Millward Book: Billy and The Beast by Nadia Shireen Tale: Hansel and Gretel	Shark in the Dark by Peter Bently Clean up! by Nathan Bryon Representation of black characters Billy's Bucket by Kes Gray Look up! by Nathan Bryon

	Tale: Little Red Hen Animation: Mr Benn – Zookeeper Book: The Colour Monster by Anna Llenas: Discombobulated Assist Shimmering Sobbing Enraged Timid tranquillity Tale: Three Billy Goat's Gruff: Luscious Triple Creaky Fearless Gruesome Suddenly Determined Bamboozle	Animation: Bagpuss the Old Man's Beard. Book: Christopher Pumkin by Sure Hendra and Paul Linnet Tale: The Magic Porridge Pot Book: Where the Wild Things Are by Maurice Sendak Book: What's in the Witch's Kitchen by Nick Sharratt Disgusting Delicious Spooky Escape Cackle Slimy Surprise Courage Tale: The Gingerbread Man	Animation: Trapdoor – Breakfast Book: Penguin by Polly Dunbar Communicate Swallow Adore Companion Nibble Silent Rescue Embrace Tale: Chicken Licken Devoured Crafty Royal Parading Smirking Hysterical Trickery Animation: Pink Panther Season 1 episode 1 Clumsy Splodge Comical	Tale: Jack and the Jelly bean Stalk Book: The Giant Jam Sandwich Janet Burroway and John Vernon Lord. Book: Paper Dolls by Julia Donaldson Book: We're going on an egg hunt Book: We're Going On a Bear Hunt by Michael Rosen Wandering Joyful Obstacle Courageous Tiptoe Panic Flee Hide Tale: Jack and the Jelly Beanstalk by Rachel Mortimer Clambering	The Easter Story Book: Not Now Bernard by David McKee Gobble Destroy Ignore Fiercesome Chomp Leaking Splatter Astonished Book: Bog baby by Jeanne Willis and Gwen Millward Magical Adorable Shimmering Adorable Floated Book: Billy and The Beast by Nadia Shireen Gobsmacked Gambolling Ravenous Unexpected	Black characters representation The Space Walk by Brian Biggs Forever Star by Gareth Peter Adoption Shark in the Dark by Peter Bently swoosh, peek, brave, glide, sneaky, enormous, whisper, shiver Clean up! by Nathan Bryon zoom, curious, wriggle, tumble, chatter, clever, float, stinky Billy's Bucket by Kes Gray splish, imagine, shimmer, slosh,

	Animation: Wacky Races Accelerate Braking Hazard Steering Chuckle Demolish Overtake Transport	Leap Accelerate Pursue Block Cunning Soggy Mocking Disappointed	Active Oblivious Reveal Furious Stamp	Booming Descending Glittering Ginormous Shocking Multi-coloured Chopping	Cowering Courageous Concealed Distracted	discover, slippery, proud, scurry
	Book: Mixed by Arree Chung Harmonious Triple Intelligent Boastful Squabble Divided Unique	Animation: Bagpuss the Old Man's Beard. Extraordinary Misplaced Gorgeous Feline Discovered Snoozing Awakened Alert	cbbc zodiac story dilemma cunning Vaulted Scarper strength determine dashed victory	Book: Chapatti Moon gobble creation chopping clumsy accelerate celebrate dilemma delicious	Tale: Hansel and Gretel Confectionary Wicked Double Scary Cauldron Swish Piercing Innocent	Look up! by Nathan Bryon blast, twinkle, zoom, whoosh, wonder, excited, mission, tumble
	Tale: Little Red Hen: Baking Ingredients Concocting Rising Unhelpful Just desserts	Book: Christopher Pumpkin by Sure Hendra and Paul Linnet Celebration Hair-raising Cheerful	Tale: Goldilocks Demolished Guzzle Slumber Piping hot Frosty Uneven Perfect Cramped	Book: The Giant Jam Sandwich by Janet Burroway and John Vernon Lord Boiling Escape Cacophony Discussion Ginormous Kneading Expand Hovering	The Easter Story	The Space Walk by Brian Biggs bounce, astronaut, orbit, float, quiet, explore, rocket, planet
			Animation: Trapdoor – Breakfast			Forever Star by Gareth Peter twinkle, patient, promise, drift, belong, float, gentle, glowing

	Stuffing Collaborating Animation: Mr Benn – Zookeeper Liberate Capture Habitat Tearful Protect Shelter Release Forlorn	Surprise Industrious Distasteful Terrified Plotting Tale: The Magic Porridge Pot Enchanted Conversation Endless Cease Covered Steaming Gloopy Book: Where the Wild Things Are by Maurice Sendak Escapde Vegetation Navigate Disembark Coronation Shimmy Evade Irritated	Stalking Smuggle Miniature Evade Grasp Foe Dozing Slink Rosie's Walk yard content oblivious sneaky cunning peruse conceal	Tale: Pigs Might Fly by Jonathan Emmet and Steve Cox Construct Sturdy Flimsy Taunting Obliterate Scarper Celebrate Exhale Book: Paper Dolls by Julia Donaldson Enchanted Conversation Devious Joyful Smirking Imagination Taunting Shocking Book: We're going on an egg hunt		
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Week 1 - 2 Getting to know you	Use these weeks to get to know your children. You will not find maths planning, there are maths activity sheets to get to know the class provided within the download for these weeks.	Week 6 - 7 It's me 1, 2, 3	• Find 1, 2 and 3 • Subitise 1, 2 and 3 • Represent 1, 2 and 3 • 1 more • 1 less • Composition of 1, 2 and 3
Week 3 - 4 Match, sort and compare	• Match objects • Match pictures and objects • Identify a set • Sort objects to a type • Explore sorting techniques • Create sorting rules • Compare amounts	Week 9 Circles and triangles	• Identify and name circles and triangles • Compare circles and triangles • Shapes in the environment • Describe position
		Week 10 - 11 1, 2, 3, 4, 5	• Find 4 and 5 • Subitise 4 and 5 • Represent 4 and 5 • 1 more • 1 less • Composition of 4 and 5 • Composition of 1 – 5
Week 5 - 6 Talk about measure and patterns		Week 12 Shapes with 4 sides	• Identify and name shapes with 4 sides • Combine shapes with 4 sides • Shapes in the environment • My day and night

Week 1 - 2 Alive in 5	• Introduce zero • Find 0 to 5 • Subitise 0 to 5 • Represent 0 to 5 • 1 more • 1 less • Composition • Conceptual subitising to 5	Week 6 - 7 Length, height and time	• Explore length • Compare length • Explore height • Compare height • Talk about time • Order and sequence
Week 3 Mass and capacity	• Compare mass • Find a balance • Explore capacity • Compare capacity	Week 8 - 10 Building 9 and 10	• Find 9 and 10 • Compare numbers to 10 • Represent 9 and 10 • Conceptual subitising to 10 • 1 more • 1 less • Composition to 10 • Bonds to 10 (2 parts) • Make arrangements of 10 • Bonds to 10 (3 parts) • Doubles to 10 (find a double) • Doubles to 10 (make a double) • Explore even and odd
Week 4 - 5 Growing 6, 7, 8	• Find 6, 7 and 8 • Represent 6, 7 and 8 • 1 more • 1 less • Composition of 6, 7 and 8 • Make pairs-odd and even • Double to 8 (find a double) • Double to 8 (make a double) • Combine 2 groups • Conceptual subitising	Week 11 - 12 Explore 3-D shapes	• Recognise and name 3-D shapes • Find 2-D shapes within 3-D shapes • Use 3-D shapes for tasks • 3-D shapes in the environment • Identify more complex patterns • Copy and continue patterns • Patterns in the environment

Week 1 - 2 To 20 and beyond	• Build numbers beyond 10 (10 -13) • Continue patterns beyond 10 (10-13) • Build numbers beyond 10 (14-20) • Continue patterns beyond 10 (14-20) • Verbal counting beyond 20 • Verbal counting patterns	Week 6 - 7 Sharing and grouping	• Explore sharing • Sharing • Explore grouping • Grouping • Even and odd sharing • Play with and build doubles
Week 3 How many now?	• Add more • How many did I add? • Take away • How many did I take away?	Week 8 - 10 Visualise, build and map	• Identify units of repeating patterns • Create own pattern rules • Explore own pattern rules • Replicate and build scenes and constructions • Visualise from different positions • Describe positions • Give instructions to build • Explore mapping • Represent maps with models • Create own maps from familiar places • Create own maps and plans from story situations
Week 4 - 5 Manipulate, compose and decompose	• Select shapes for a purpose • Rotate shapes • Manipulate shapes • Explain shape arrangements • Compose shapes • Decompose shapes • Copy 2-D shape pictures • Find 2-D shapes within 3-D shapes	Week 11 Make connections	• Deepen understanding • Patterns and relationships
		Week 12 Consolidation	

Understanding The World – detailed curriculum content	
Autumn 1	
Past and Present	Starting School Know the order of the school day. Know how to navigate the visual timetable so they know the order of the school day including what happens before, now and next. Know the order of the day understanding there is a morning and an afternoon.
Linked to History	My Family Know the members of their own family: Mum, Dad, Brother, Sister, Grandma, Grandad, Aunt (Aunty), Uncle and Cousin. Know who lives in their house/home. Know who is in their family. Know that today is this day. Know that tomorrow comes after today. Know that yesterday was the day before today. Know that tomorrow and next week is in the future. Know that yesterday and last week is in the past. Know which clubs / activities they go to. Know the days that the club / activity is on.

People Culture and Communities (Linked to Geography)	My school area: Know that their school is called St Anne's . Know that they live in Oldham Know that their school is in Oldham. Know that there is a Tesco, McDonalds, petrol garage, park, cemetery, and shop near my school.
The Natural World Linked to Science – Physics	Seasons Autumn Know that this season is called Autumn . Know that there are four seasons - Autumn, Winter, Spring, Summer Know that Autumn includes the months of September, October and November . Know that, in Autumn, the temperature cools down and the hours of daylight get shorter so it is darker earlier than in Summer. Know that the leaves change colour and fall off many of the trees in Autumn. Know that seeds such as conkers, pine cones and sycamore seeds fall off the trees and can be collected. Know that new trees and plants grow from seeds in the ground. Know that many animals hibernate during Autumn and Winter including hedgehogs . Know that some animals are nocturnal including hedgehogs, foxes and owls . Know that hibernate means to sleep through a long period of time. Know that in autumn it is often cool, windy, rainy and it drizzles .
The Natural World Linked to Science – Physics	Our Senses: Know that we have five senses: touch, smell, sight, taste, hearing . Know that we use our bodies including our hands to touch, our nose to smell, our eyes to see, our tongues to taste, our ears to hear . Families: Know that they have similarities and differences that connect them to others. Hair colour, eye colour, skin colour, looks, likes, dislikes .
	Homes and buildings: Know that where we live is called our home . Know that there are different types of homes and be able to name a house, a flat, a bungalow, a castle, a tent .

The Natural World – Linked to Science – Materials	Know the three materials used by the Three Little pigs; straw, wood, brick and understand that brick was the strongest material . Know the different materials used in buildings - brick, wood, glass . Know that bridges go over an obstacle like a river or a road .
The Natural World Linked to Science – Physics	Kite Making: Know that a kite is a toy that flies in the air. Know that the wind lifts the kite into the air. Know that kites work best when it is windy .
# The Natural World Linked to Science – Changing States	Materials and recycling. Know objects have different properties. Know that objects look and feel different: hard, soft, bumpy, fuzzy, rubbery, smooth, gritty, prickly, lumpy, rough, wrinkly . Know the name and properties of some materials, glass, metal, plastic . Know how to use senses to explore materials including natural materials. Know that materials can change if you heat or cool them. Know snow and ice melt. Know that some objects float and some objects sink. Know that some material can be recycled and some cannot.
Autumn 2	
Past and Present – Linked to History	<u>What do we do on Remembrance Sunday?</u> Remembrance Sunday: Know that in the past there have been wars . Know that we remember the people who have fought in wars on Remembrance Sunday . Know that poppies help us remember the soldiers in the wars. Know that a poppy is a red flower . Watch: https://www.bbc.co.uk/cbeebies/watch/poppies Know that we observe 2 minute silence to help us remember the soldiers in the war.

	Bonfire Night Know that Bonfire Night happens on 5th November Know that Bonfire Night is also known as Guy Fawkes' night or Fireworks night Know that we celebrate by following the traditions of this by lighting bonfires and setting off fireworks. Know the following firework safety rules: 1. Never throw fireworks 2. Keep fireworks in a closed box 3. Always wear gloves with sparklers 4. Keep pets indoors 5. Stand well back 6. Never go back to a lit firework Know and be able to talk about what they do on Bonfire Night.
People, Culture and Communities – Linked to Geography	Guy Fawkes' Big Bang: Recognise the story of Guy Fawkes and the houses of parliament. Recognise a picture of The houses of parliament. Know that the houses of parliament is in London. Know that London is the Capital city of England. Know that London is a city and is busy. Know that Oldham is a town and is smaller than a city. Halloween Know that Halloween is a celebration on 31st October which is an old festival when people would light bonfires and wear costumes to scare off ghosts that people thought might come to haunt them on this night. Know that ghosts don't exist but people used to believe they did. Know that the following activities are Halloween traditions (traditions are activities that people do on different occasions) - trick or treating, wear fancy dress costumes, jack o'lanterns made by carving faces in pumpkins, apple bobbing. Know how they might celebrate Halloween with their own family.

	Advent and Christmas: Know the following: The Angel Gabriel visited Mary and told her that she was going to have a baby called Jesus. The baby would be God's son. Mary and Joseph had to travel to Bethlehem. An innkeeper in Bethlehem let Mary and Joseph stay in his stable for the night. Baby Jesus was born in the stable. The shepherds visited Jesus. The wise men visited Jesus and brought him gifts. Know that in the UK we have the following Christmas traditions. Decorating home with holly, ivy and mistletoe Putting up a Christmas tree. Decorating the tree with baubles, tinsel and fairy lights. Singing Christmas carols Exchanging gift. Eating a Christmas dinner including Roast Turkey and Brussel Sprouts. Know that Christmas day is on the 25th December. Know and be able to talk about what they do at Advent / Christmas.
The Natural World – Linked to Science – Physics	Seasons Autumn Know that this season is called Autumn. Know that there are four seasons - Autumn, Winter, Spring, Summer Know that Autumn includes the months of September, October and November. Know that, in Autumn, the temperature cools down and the hours of daylight get shorter so it is darker earlier than in Summer. Know that the leaves change colour and fall off many of the trees in Autumn. Know that seeds such as conkers, pine cones and sycamore seeds fall off the trees and can be collected. Know that new trees and plants grow from seeds in the ground. Know that many animals hibernate during Autumn and Winter including hedgehogs. Know that some animals are nocturnal including hedgehogs, foxes and owls. Know that hibernate means to sleep through a long period of time. Know that in autumn it is often cool, windy, rainy and it drizzles.

Spring 1	
People, Culture and Communities Linked to Geography	Chinese New Year: Know that Chinese New Year is celebrated in January or February each year after our new year begins on January 1st Know that China is one of the world's biggest countries. Know that lots of people live there. Know what a world map is. Be able to identify China on a world map. To compare the size of China and the UK. Know the following Chinese New Year Traditions: 1. dragon dances 2. house cleaning (to sweep away bad fortunes) 3. lighting lanterns 4. eating different foods (e.g. special dumplings) 5. setting off firecrackers/fireworks 6. exchanging red envelopes containing money. Antarctica: Know how to locate Antarctica on a world map. Know that Antarctica is one of 7 continents. Know that no one permanently lives on Antarctica. Know that the Emperor penguin lives on Antarctica. St Valentine's Day Know that Valentine's Day is celebrated every year. Know that we send cards to the people that we love. Shrove Tuesday and Lent Know that Shrove Tuesday is also known as Pancake Day Know that a pancake is a thin, flat, round piece of cooked batter made from milk, flour, and eggs. Know that pancakes are often rolled up or folded and eaten hot with a sweet or savoury filling inside. Know that Shrove Tuesday is the last day before lent Know how to make pancakes with flour, eggs and milk. Know how they might celebrate pancake day with their own family. Know that lent is the period leading up to Easter when Christians give up something that they enjoy in order to think about how they can be a better person

	During Lent Christians pray more, give something up give to charity.
Past and present Linked to History)	People who help us Doctors. Nurses. Firemen. Teachers. Vets. Lollipop people. Lifeguards. Paramedics.
The Natural World Linked to science – changing states	Cooking Porridge: Know that porridge is made by mixing and heating oats and milk. Know that materials can change if you heat or cool them.
The Natural World Linked to science – changing states	Cooking Chocolate and Strawberry pancakes: Know that we follow a recipe when we cook or bake. Know the ingredients for pancakes: eggs, milk and flour. Know how to mix the ingredients to make a batter. Know that when we heat the batter in a frying pan it makes a pancake and changes from a liquid to a solid. Know that chocolate melts when heated, changing from a solid to a liquid. Know that chocolate hardens when cooled, changing from a liquid to a solid. Know that the cooker heats food and the fridge cools food. Know that strawberries are a fruit. Know that fruit has seeds and a strawberry has seeds on the outside but an apple has seeds on the inside called pips. Fruit does not need cooking but does sometimes need washing, peeling and chopping.

The Natural World Linked to Science – Changing States	Ice: Know that ice is frozen water. Know that water freezes when the temperature drops below 0 degrees Celsius Know that ice turns into water when it is warmed. Know that ice melts when the temperature rises above 0 degrees Celsius Know that ice is slippery.
The Natural World Linked to Science – Physics	Seasons: Winter: Know that there are four seasons - Autumn, Winter, Spring, Summer. Know that this season is called Winter Know that Winter includes the months of December, January and February Know that in Winter the weather is usually cold and wet. Know that when water freezes it becomes solid. Know what ice feels like and begin to describe it. Know that ice melts when the temperature rises. Know that when ice melts it becomes a liquid. Know that there may be frost on your windows (e.g. in the car) in the mornings and at night and the floor may be slippery. Know that snow sometimes falls in winter. There are fewer daylight hours in Winter which means there is more darkness. Know how to dress to keep warm in winter. Know how to name, find and put on a coat, woolly hat, scarf, gloves and wellington boots.
Spring 2	
Past and present (Linked to History)	I have grown Know they were born in the past. Know and be able to say how old they are. Know and be able to say when their birthday is. Know that in the past they were a baby. Know that they are now a child. Know that in the future they will be an adult.
	Mother's Day Know that Mother's day is celebrated on the second Sunday in May. Know that Mother is another word for Mum or Mummy.

People, Culture and Communities Linked to geography	Know that children often give their mothers a gift and a card. Know that all families are different and some families do not have a mother living at home. Know that some families also honour Grandmas and Auntie's on Mother's Day. Know how they might celebrate Mother's day with their own family. Ramadan Fasting during Ramadan means that Muslim people do not eat between sunrise and sunset
The Natural World Linked to Science – biology	Growing and planting: Know what a plant is. Know what a tree is including an oak tree. Know what a flower is including sunflowers. Know what a vegetable is including peas. Know what a seed is. Know how to plant a seed and what it needs to grow. Know the life cycle of a sunflower.
The Natural World Science – Linked to biology	Life Cycles: Know that a life cycle shows the changes in a plant throughout its life. Know the life cycle of a sunflower: seed, seedling, shoot, bloom, wilt, regrowth.
Linked to Science – Physics	Seasons - Spring Know that there are four seasons - Autumn, Winter, Spring, Summer. Know that Spring includes the months of March, April, May. Know that in Spring the weather usually turns warmer. Know that leaves begin to grow on trees. Know that shoots and buds begin to appear. Know that plants start to develop flowers. Know that the first spring flowers are typically daffodils, crocuses and tulips.

	Know that plants need water, light, warmth and soil to grow. Know that many animals have babies in early Spring. Know that a chick is a baby bird. Know that a lamb is a baby sheep. Know that a calf is a baby cow. Know that a foal is a baby horse. Know that rainbows are created when there is sunshine and rain. Know the order of the colours in the rainbow red, orange, yellow, green, blue, purple.
Summer 1	
Past and Present Linked to History	<u>Kings and Queens</u> Know that King Charles III is our current King and that his wife Camilla is the queen. Know that the king lives in Buckingham Palace in London. Know that a monarchy is the royal family of a country. Know that the King is an important person who helps to run the country. Know that there have been lots of different kings and queens in England. Know that the next King will be the William, Prince of Wales. Know some of the current members of the royal family including the Prince and Princess of Wales, Princess Charlotte and Prince Louis. Know that when a King or Queen dies then the next person in the family becomes the king or queen. When this happens, there is a coronation. This is a special ceremony where the next person is named as the new King or Queen. Know that a King or Queen has a throne which is a specially decorated chair.
Understanding the World: The Natural World Linked to Science – biology	Mini Beasts and Bug Hotels: <i>Book link bug hotel by Clover Robin favourite 5</i> Know that some animals and nocturnal: e.g owl and fox. Know that some animals hibernate: e.g: hedgehogs and squirrels. Know that mini beasts are animals. Know that humans are animals. Know that mini beasts are worms, snails, insects and spiders. Be able to name and identify mini beasts including worm, snail, beetle, lady bird, caterpillar, butterfly, fly, bee. Know how to make a bug hotel.

	<u>Farm animals and their young</u> Know that a baby sheep is called a lamb. Know that a baby pig is called a piglet. Know that a baby chicken is called a chick. Know that a baby cow is called a calf. Know that a baby goat is called a kid. Know that a baby horse is called a foal. Life Cycle of a butterfly <i>Book link The Very Hungry Caterpillar</i> Know that a life cycle shows the changes in an animal hroughout its life. Know the life cycle of a butterfly: egg, caterpillar, cocoon, butterfly.
Linked to Geography	Eid Al-Fitr Know that people belong to different religions and that a religion is what they think about God. Know that some people follow a religion called Islam. Know that people who follow Islam are Muslim Know that some people who live in Pakistan are Muslim. Know how to locate Pakistan on a map. Know that Muslims celebrate a festival called Eid Al-Fitr. Know that Eid Al-Fitr means 'the feast of breaking the fast'. Know that Eid Al-Fitr is a celebration that happens when Ramadan ends. Eid Al-Fitr starts with the beginning of the new moon. Know that Eid Mubarak is a greeting often used during the festival. It means 'Have a blessed Eid'. Know that Muslims celebrate Eid by: 1. Wear their best clothes 2. say prayers at Mosque 3. eat delicious food 4. give gifts to friends and family 5. read the Qur'an 6. Know that, during Eid, homes are decorated with colourful decorations and lanterns.

	Know that women and girls decorate their hands with mehndi patterns using a special dye called henna which is brown .
Linked to science – physics – seasonal changes	Seasons - Summer Know that there are four seasons - Autumn, Winter, Spring, Summer. Know that Summer includes June, July, August. Know that Summer is the hottest of the four seasons. Know that in the summer, there are more hours of daylight. This means it gets lighter earlier in the morning and the evenings are lighter until later. Know that you can get sunburn if you don't protect your skin from the sun. Know that you should wear sun cream and a sun hat to protect you from the sun. Know that it is important to drink lots of water in hot weather. Know that ice cream and ice lollies are a cool treat. Know that you wear different clothes like shorts, t-shirts and dresses in Summer. Know that you might have a picnic, go to the beach or play in the paddling pool in summer. Know that you will see sunflowers, lavender, daisies and green leaves. Know that you will see butterflies, bees and wasps.
Summer 2	
Past and Present Linked to History	Transport Know that the word transport refers to any vehicle that you can travel in or carry goods in. Know that transport has changed over time. Know and identify the following forms of transport - Land Transport Car, truck, van, lorry, motor bike, chariot (horse and cart), train, bus, coach, tram, bicycle, tractor Water Transport Boat, ship, canoe, raft, submarine, hovercraft Air Transport Jumbo Jet, helicopter, hang glider, hot air balloon. Know that in the past people had to walk everywhere then they began riding horses and built carts for the horses to pull behind them. Know that in the past trains were powered by steam. Know that steam is the hot mist that forms when water boils. Know what a steam engine looks like.
People, Culture and Community	The Seaside: Know that the seaside is on the coast. Know that there is often a beach and always some sea. Know that the beach is made of sand. Know that people like to go on holiday or enjoy days out at the seaside.

Linked to Geography	Know some of the activities that you can do at the seaside including sunbathing, building sandcastles, paddling in the sea, flying kites, rock pooling, eating fish and chips and ice cream and enjoying rides and shows such as Punch and Judy. Know that Blackpool is a famous seaside town and be able to recognise Blackpool Tower. Father's Day Know that Father's Day is celebrated on the third Sunday in June. Know that Father is another word for Dad or Daddy. Know that children often give their fathers a gift and a card. Know that all families are different and some families do not have a father living at home. Know that some families also honour Grandads and Uncles on Father's Day. Know how they might celebrate Father's day with their own family. Journeys to different places. Know there are different ways to travel on land, on the water, in the air. You can travel on land in a car or on a bus, bike, motor bike. Know that you can travel in water by a ship, boat, raft Know that you can travel in the air in a plane or helicopter. Know how they travel to school and the route they take. Know where they live. Know how the travel to different places that they visit. Know the country side has fields, woods, farms and farm houses. Know they city has more buildings including: flats, houses, bungalows Know the names of the places they might have been to: park, woods, shops, seaside, beach, farm, forest, church, mosque including other countries they may have been to.
Linked to science – biology	
Linked to science – chemistry – changing states	Materials and recycling. Know objects have different properties. Know that objects look and feel different: hard, soft, bumpy, fuzzy, rubbery, smooth, gritty, prickly, lumpy, rough, wrinkly. Know the name and properties of some materials, glass, metal, plastic. Know how to use senses to explore materials including natural materials.

	Know that materials can change if you heat or cool them. Know snow and ice melt. Know that some objects float and some objects sink. Know that some material can be recycled and some cannot.
Linked to science – Physics	Float and sink. Know that some materials float and some sink. Know that we can move objects by pushing and pulling them. Know that we can make a force to change an object. Know how to snap a twig. Know how to push the pedals on a bike.