



St Anne's RC Primary

'We Grow Together in God's Love'

Home learning policy

Mission Statement

We grow together as a Catholic Faith Community, as we follow and promote Gospel values in all we do.

We grow together in wisdom, as we encourage each child to achieve their full potential—academically, spiritually and socially—and in a spirit of confidence.

We grow together in respect, friendship and responsibility, as we reach out to those in our wider community.

We Grow Together in God's Love.

Purpose of Home Learning

Home learning strengthens the vital link between school and home. It provides opportunities to:

- Reinforce classroom learning
- Strengthen core skills such as reading, spelling, and number fluency
- Build independence, confidence, and readiness for future learning
- Support every child in reaching their full potential

Research shows that **when parents engage in learning at home, children can make up to five months' additional progress**. Even small, regular activities have a powerful long-term impact.

Nursery & Reception Home Learning

Book Snuggle – Daily Story Time

Reading together each day builds vocabulary, imagination, comprehension, and early literacy skills. Families are encouraged to:

- Read a storybook with their child every day
- Encourage children to:
 - Join in with repeated phrases
 - Discuss new vocabulary
 - Answer questions about the story

Early Reading Books

Reception children will take home:

- A **phonics-matched reading book**
- A **library book** for shared enjoyment

School Readiness Skills

Children in Nursery and Reception should continue developing:

- Independent eating
- Using the toilet independently
- Sitting to complete a short task
- Dressing themselves independently

Optional Seesaw Consolidation

Pupils may access Seesaw at home to revisit class content or practise skills if they wish.

Access to Additional Resources

Nursery and Reception parents may request additional resources to support learning at **Touch Base Tuesday**.

Key Stage 1 (Years 1 and 2)

Core Home Learning

- **Reading:**
5–10 minutes daily to build fluency and comprehension.
- **Times Tables (TTRS):**
Up to three short sessions per week for children who need it.
- **Spelling Practice:**
5 minutes daily.

Optional Seesaw Consolidation

Children in KS1 may use Seesaw to consolidate class learning, practise skills, or revisit teaching materials.

Access to Additional Resources

Parents may request extra materials for support at **Touch Base Tuesday**.

Key Stage 2 (Years 3–6)

Year 6 SAT practice and LBQ

Core Home Learning

- **Reading:**
10–15 three times per week (minimum)

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- **Times Tables (TTRS):**
Three short sessions per week where needed.
- **Spelling Shed and Sheet:**
Three times per week.

Children who have already mastered certain skills may not require every practice session.

Optional Seesaw/Worksheet Consolidation

KS2 pupils can use Seesaw at home to revisit learning, practise skills, or extend their knowledge independently.

Catching Up After Absence

If a child is absent, they can access **missed learning through the Seesaw calendar function**.

This supports continuity, confidence, and a smooth return to class learning.

Individual Tasks and Targeted Support

Teachers may set personalised tasks through Seesaw to help children who need additional practice with:

- Times tables
- Spellings
- Reading or comprehension
- Specific learning targets

These tasks help children consolidate understanding and build confidence.

We understand that **time at home is precious**, and family life is busy. Home learning is deliberately short, purposeful, and manageable. By completing these small tasks each day, children reinforce key skills taught in school, deepen their understanding, and build strong learning habits.

