



St Anne's Primary School Climate Action Plan

1 Year Plan: Autumn 2025 – Summer 2026

Vision and Ethos

St Anne's Primary School is committed to caring for our common home, inspired by Catholic Social Teaching and the principles of *Laudato Si'*. This Climate Action Plan supports practical action, pupil voice, curriculum development and whole-school culture change, while contributing to the school's journey towards the **Laudato Si' Award**.

Impact of the Laudato Si' Award

Working towards the Laudato Si' Award strengthens St Anne's Catholic identity by: - Embedding care for creation into prayer, liturgy and RE - Linking environmental action with social justice and solidarity - Empowering pupils as stewards of God's creation - Providing a clear framework for sustained, measurable climate action - Strengthening links between school, parish, families and the wider community

This Climate Action Plan directly evidences progress across the Laudato Si' pillars: **Response to the Cry of the Earth, Response to the Cry of the Poor, Ecological Education, Ecological Spirituality, and Community Engagement**.

Emmaus CAT – Core Actions

- Take part in a **Switch Off** campaign
- Sign up to the **National Education Nature Park**
- Provide pupils with education on **reducing, reusing and recycling**
- **Check for water leaks** and raise awareness of water consumption and efficiency

Progress Key
Not Started
In Progress
Stalled
Complete

This plan is reviewed termly by the Sustainability Working Group and updated as part of the school's ongoing Laudato Si' Award journey.

Priority Areas and Actions

GET STARTED

Action	Timeframe	Responsibility	Impact	Tracker
Sign up to Let's go Zero Campaign	Jan 26	A.Wainwright	Behaviour change	
Add sustainability plan and Laudato Si live simply action plan to website and share via newsletters	Jan 26 Ongoing	A.Wainwright	Behaviour change	

A. ENERGY (Buildings & Behaviour)

Action	Timeframe	Responsibility	Impact	Tracker
Monitor energy use and compare to solar panels (meters/bills)	Ongoing	N.Walsh K.Smith	Identifies savings	
Run Switch Off or energy-saving campaigns (Back to basics day)	Annual	Staff Laudato Si	Reduced energy use	
Appoint pupil Energy Champions (Laudato Si Team)	Sept 2025	A. Wainwright	Behaviour change	
Improve insulation/lighting where possible- add to SCA/DFC funding bid	Dec 2025	Governors Bradbury's A.Wainwright	Lower emissions	

B. WATER

Action	Timeframe	Responsibility	Impact	Tracker
Check for leaks and inefficient fittings	Termly	N.Walsh External visit- Groundwork (Jan 2025)	Reduced waste	
Teach pupils about water conservation	Ongoing	Teachers	Awareness	

Display water-saving reminders	Termly	Laudato Si team	Habit change	
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C. WASTE & RECYCLING & PROCUREMENT

Action	Timeframe	Responsibility	Impact	Tracker
Improve recycling systems (Food, paper, plastics)	Termly	Staff N.Walsh	Less landfill	
Teach Reduce–Reuse–Recycle. Conduct termly swap shops for reusing old uniform and set up community wardrobe	Termly	Teachers Laudato Si award	Sustainable habits	
Reduce the number of items that require school brand or special school colours, and/or set clothing procurement CO ₂ limits on embroidery and personalisation.	Sept 2025	A.Wainwright	Sustainable habits	
Reduce single-use plastics (ie: Milk containers/food items)	Annual	Leadership	Waste reduction	
Run waste-free lunch or plastic-free days	Annual	Laudato Si team	Engagement	

D. FOOD

Action	Timeframe	Responsibility	Impact	Tracker
Reduce food waste in school	Ongoing	Catering & Staff	Cost & waste reduction	
Introduce composting	Summer 2026	Laudato si team	Learning opportunity	
Continue with variety of planet friendly meat free options	Ongoing	Kitchen staff	Sustainability	
Promote healthy, seasonal food- Grown in garden	Spring/summer 2026	Laudato si team Kitchen staff	Wellbeing & sustainability	

E. TRANSPORT

Action	Timeframe	Responsibility	Impact	Tracker
Promote walking and cycling to school- Walk 2 school campaign	April 2026	Leadership Laudato si team	Lower emissions	

Host cycling proficiency lessons in your school grounds, such as Bikeability .	Summer 2026	A.Wainwright J. Spiller	Lower emissions	
Encourage car-sharing and Park & Stride	Ongoing	Parents	Reduced congestion	

F. NATURE & BIODIVERSITY

Action	Timeframe	Responsibility	Impact	Tracker
Develop school grounds for wildlife- Plant trees (City of trees, Hedgehog houses, Bug hotels etc)	Nov 2025 Ongoing	Laudato si team City of trees Forest school staff	Biodiversity	
Establish gardening or nature clubs	Spring 2026	A.Wainwright	Outdoor learning	
Take part in National Education Nature Park	Annual	Teachers	Curriculum links	

G. CURRICULUM & LEARNING

Action	Timeframe	Responsibility	Impact	Tracker
Embed sustainability across subjects	Ongoing	Teachers	Climate literacy	
Use outdoor learning regularly	Ongoing	Teachers	Engagement	
Address eco-anxiety positively	Ongoing	Staff	Pupil wellbeing	

H. CULTURE & COMMUNITY

Action	Timeframe	Responsibility	Impact	Tracker
Celebrate climate actions and successes- website, newsletter, laudato Si Award	Termly	Leadership	Motivation	
Offer staff CPD on sustainability Let's Go Zero session that can be delivered in person at staff INSET or remotely.	Annual	Leadership	Confidence & skills	

Reviewed Jan 2026

Next review April 26