Curriculum Newsletter for Parents
Summer Term 2

Year 4

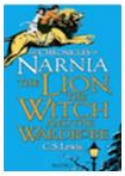
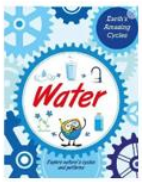
Literacy and Maths

English Writing

This half term, Year 4 will be working on an exciting writing project based on Charlie and the Chocolate Factory.
We will be investigating adventurous vocabulary in all word types, using a range of descriptive techniques and developing interesting sentence constructions to write our own innovated writing about the chocolate factory and the children who visit.

English Reading

In Guided Reading sessions we will be looking at extracts from the following books.

Class Novel	Refugee Week	Science	Inter faith week	Performance Poetry	Poetry
The Lion , the witch and the wardrobe C S Lewis	Oranges in No Man's Land – Elizabeth Laird	Earth's Amazing Cycles – Water by Morgan and Coenen	Teach Me All About Salah Wudu and Dua: Islamic Prayer Book:	Spike Milligan Silly Verse for Kids	Attack of the Slime – Tim Healey and Chris Mould
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
					

We will focus on developing key reading skills to enhance our comprehension and fluency. We will practice retrieving information from texts, ensuring we can quickly find key facts and details. We will also work on making inferences and deductions, learning how to read between the lines and understand meaning beyond the words. Additionally, we will tackle exam-style questions, developing strategies to approach different types of questions effectively and improve our overall reading and answering skills. This will help us become more confident and skilled readers.

Maths – Statistics and Geometry: Position and Direction

This half-term to complete our Maths curriculum we will:

- Interpret charts
- Understand comparison, sum and difference
- Interpret line graphs
- Draw line graphs
- Describe position using coordinates
- Plot coordinates
- Draw 2-D shapes on a grid
- Translate on a grid
- Describe translation on a grid

Subject	Topic
Science	This unit 'Living things and their habitats – Conservation' takes children through six lessons where they learn how to recognise that environments can change and that this can sometimes pose dangers to living things. This will include work on ecosystems, human impact, pollution, conservation and having a positive impact on the environment.
Geography	**Trade:** This topic aims to broaden the children's understanding of the world they live in. Trade is an essential part of our economy, whether that be trading goods or services. People have traded since prehistoric times. Today most countries take part in international trade, or trade across country borders. We will be pondering the following questions; • What are the UK's trade links? • Where do we import goods from and where do we export to from the UK? • Is the process of trade fair? • What is the global economy? What part do we play in this?

Design and Technology	In their Design and Technology class on the topic of *Structure – Pavilions*, Year 4 children will explore how to design and build stable and creative structures. They will learn about the key features of pavilions, including their purpose, aesthetics, and the importance of strong frameworks. Through hands-on activities, pupils will investigate different materials and joining techniques to construct a small-scale model of a pavilion. They will also develop skills in measuring, cutting, and assembling components accurately, while considering how to reinforce and strengthen their designs. This unit encourages problem-solving, teamwork, and creativity as children bring their own pavilion ideas to life.

Religious Education

"The Church is the family of God, the People that God gathers in the whole world. This Church is the communion of Christ's disciples brought together in Christ its Head by the Holy Spirit. It is the Body of Christ, the Temple of the Spirit. As the People of God, the Church is drawn into Christ's praise of the Father and Christ's mission in the world."
Religious Education Curriculum Directory

Year 4 will learn that we all belong to a community. They will learn about different types of community and know what it means to belong to a community. They will develop their understanding of what it means to belong to community of the Church and know that people become a member of the Church through Baptism. The children will be introduced to the Creed – a statement of the Catholic faith and learn about the structure of the Church's liturgical year.

Physical Education

At swimming we will learn how to swim, paddle, float, dive/jump, blow bubbles and grow in confidence in the water. The class will swim each afternoon for the first three weeks of the half-term. During this time no other PE will take place.

Following this, the Year 4 will develop their athletic skills.
Athletics covers a collection of running, jumping, throwing and other athletic events. Sport can also build resilience and teaches students that even if they fail the first time, they can try again.

Computing

In Computing this half term, we will be exploring people who have been instrumental in developing computing.

Home Learning and Other Relevant Information

Each week, Year 4 students will be expected to complete the following:
Reading: Students should read regularly at home, at least once a week, and log their reading in their reading diaries.
TT Rockstars: Children are also expected to access TT Rockstars regularly to practice and reinforce their times tables. Their login details have been stuck into their diaries for easy access.
Additional Homework: If a child requires extra support in a particular area we've covered in class, additional homework may be set. This will help them focus on any areas where they need more practice or understanding.
Your support with these tasks is greatly appreciated and helps reinforce what we are learning in class!