

LiveSimply

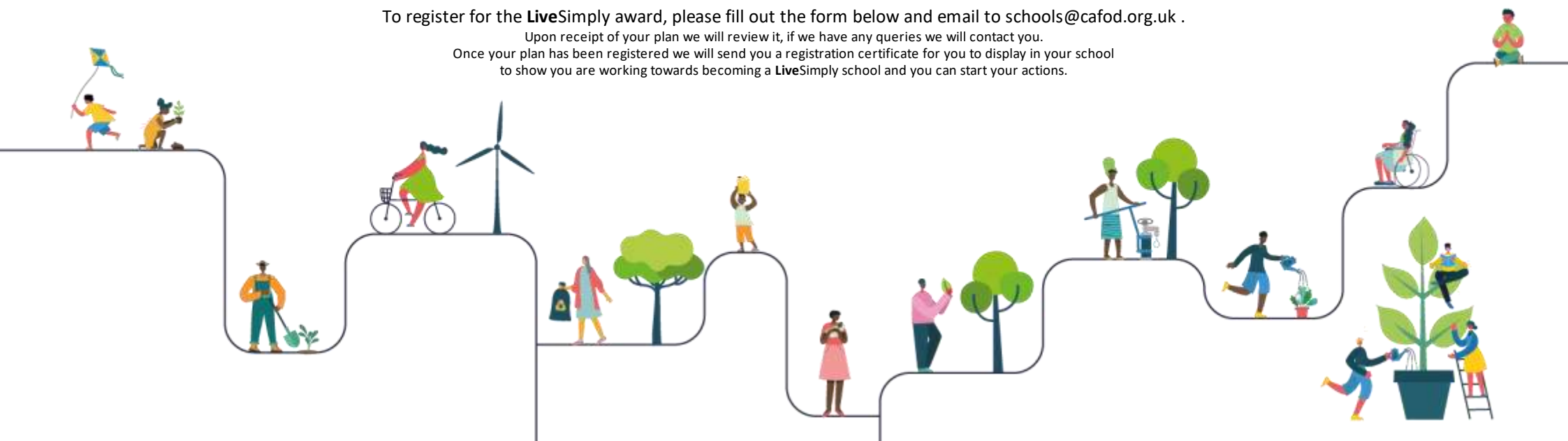
NAME OF SCHOOL : St Anne's RC

CONTACT NAME : Mrs Amy Wainwright

To register for the **LiveSimply** award, please fill out the form below and email to schools@cafod.org.uk .

Upon receipt of your plan we will review it, if we have any queries we will contact you.

Once your plan has been registered we will send you a registration certificate for you to display in your school to show you are working towards becoming a **LiveSimply** school and you can start your actions.



The **Live**Simply action planning form

Please refer to the **Live**Simply action planning guide for details on how to fill out this planning document.

GLOBAL	Description of action: FEBRUARY Toilet Twinning campaign(Living in solidarity/Live simply) . Following year 6 residential to Robinwood, we would like to raise money for toilet twinning by having a non uniform day- to raise £60 and as we have just had new KS2 toilets to highlight that some children in other countries do not have access to basic facilities. Faith Input: CST: preferential option for the poor; solidarity; distributive justice;human dignity. Education input: https://toilettwinning.org/ Laudato Si group to present to assembly	Description of action: 27TH MARCH: Big lent walk campaign.We will take part in CAFOD'S Big Lent walk (LIVING IN SOLIDARITY) to raise funds for CAFOD's work with our global family, supporting people in need and those living in poverty. Faith Input: Catholic Social teaching- Human dignity, solidarity. Laudato si to produce pp on CST https://cafod.org.uk/pray/catholic-social-teaching Education input: Laudato Si to show https://cafod.org.uk/fundraise/big-lent-walk video and leaderboard within school showing hwo to donate via just giving	Description of action: JULY:Big sleep out- Living in solidarity. In the summer term KS2 will take part in the sponsored sleep out which will help us develop an understanding of homelessness through and experience of sleeping outside. Faith Input: Matthew 25:35-40, where Jesus identifies with the needy, suggesting that giving to the homeless is akin to giving to Him directly. CST- Human dignitiy, solidarity, Distributive justice, participation, preferential option for the poor Education input: https://www.crisis.org.uk/get-involved/resources-for-young-people/ show video of Crisis and homelessness
LOCAL	Description of action: 12TH JUNE: Local litter picking (living sustainably) Inspire by the Laudato Si and continuing our work last year, we will do another litter pick in our local area ensuring we recyle where possible to make it safer for our local environment and residents. We will also join in the duracell battery recycling scheme. Faith Input: CST: The common home; participation; solidarityWe will start each litter pick with the Laudato Si prayer for our common home https://cafod.org.uk/pray/prayer-resources/prayer-for-our-earth Education input: World environment day assembly 12th June (5th June actual day but half term) https://www.twinkl.co.uk/event/world-environment-day-2024 - all classes take part in litter picking today and Laudato si litter pick around local area	Description of action: 23rd MAY Toy/uniform swap. (Living sustainably) After the success last year we will continue to do our termly uniform and toy sway shop to encourage reusing of items and less items thrown away- make it new you! Faith Input: CST: The common good; particpiation; solidarity; stewardship; preferentail option for the poor- focus on stewardship. Education input: We will learn how we do not need new items and experience joy of preloved items. This will be a free event as we want to reach as many of our families and local community as we can and allow all to join in.	Description of action: APRIL:Photograph Competition (livingsimply)- celebrating wonder and awe of God's creations in our local area. Entries will be emailed in and we will match scripture to create a whole school photography board. Faith Input: CST:Participation Luke 5:26 And amazement seized them all, and they glorified God and were filled with awe, saying, “We have seen extraordinary things today.” Education input: We will ask all our St Anne's community, staff, pupils and parents to contribute to this and allow us to reflect on God's wonderful world.
SCHOOL	Description of action: 1ST MARCH Habitat (Live sustainably) The Laudato Si will take part in a one off Forest school day in which they will make sustainable housing for hedgehogs (as part of National	Description of action: 24TH APRIL: Take part in a back to basic day in school (live simply/sustainably) in which we will switch off all electrical items for the day and take part in simple/outdoor activities. This will raise awareness of our carbon footprint but also highlight living	Description of action: JUNE/JULY Gowing our own fruit and Vegetable to be used in the kitchen (Living sustainably/simply) We will combine this with collecting items for Oldham Foodbank as well as donating our own produce to the food bank

	Hedgehog day) and bird feeders/bug hotels to help protect and reserve wildlife around school Faith Input: CST:The common Good; participation. Psalm 145:9 - The Lord is good to all, Compassionate to every creature. Education input: National hedgehog day- Laudato si. We will think about the benefits hedgehogs bring to the local environment and how we can help look after God's creatures. We will email Laudato Si centre with our photos and tag on Twitter	simply We plan to include the dinner hall in which we will just have soup/sandwiches so no ovens are needed. Faith Input: CST: The common good; participation; subsidiarity; solidarity Laudato si -Caring for our common home. Education input: We will deliver assembly on 24th April on Earth day and we will teach children how we can use less energy to help the planet and reduce carbon emissions. We will encourage walking to school by doing a protest outside 'We want clean air' campaign as well as promoting how enjoyable just spending time together is. We will also invite our local MP- Debbie Abrahams to see how the local MPS are fighting against climate change	Faith Input: CST: Stewardship Education input: Laudato Si after school club to research and plant fruit and vegetables to be used. We will also check to see if the fruit trees planted by City of trees have bared any fruit.
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LiveSimply

Criteria for live simply: To take action towards living a simpler lifestyle including slowing down and finding time to pray and reflect, refusing and reducing on what we consume, spending more time on the simpler things in life including reflective time with family and friends, time in nature.

Brief description of main action:

Photograph competition to remind ourselves of how to enjoy the simple things in life. We will also use this opportunity to grow our own food and take a break from the busy world with out back to basics day.

How will you plan for a wider community engagement?

We will invite parishioners, family and staff to join the photograph competition aswell as including the kitchen staff in using our home grown products

FAITH | LEARN | ACT

How is faith inspiring this action?

You may wish to include links to scripture, Catholic Social Teaching principles, quotes from Saints/Popes, encyclicals, prayers and other faith-based material.

Live simply based on CST <https://cafod.org.uk/education/primary-teaching-resources/cst-resources-for-children>

What will your pupils learn as a result of taking this action?

For example, will specific educational resources be used (visit cafod.org.uk/schools), will you invite a visitor into school, will the students be doing research, will it be personal transformation?

We will use the Live Simply powerpoint

<https://www.youtube.com/watch?v=ky6SCsKyTMw>

Earth Day assembly powerpoints

<https://cafod.org.uk/campaign/livesimply-award/livesimply-award-for-schools>

Luke 5:26 And amazement seized them all, and they glorified God and were filled with awe, saying, "We have seen extraordinary things today.

Live Sustainably

Criteria for live sustainably: To take action towards protecting God's creation through personal actions. This can include taking action on how much we use and throwaway, supporting the work of eco clubs and other eco initiatives, taking environmentally positive action in the local community.

Brief description of main action:

We will take part in our back to basics and switch off as many electrical appliances which will link into world Earth day and looking at effects of pollution and climate change and our carbon footprint. We will also be holding another clean air campaign to raise awareness of our carbon footprint. We will also be doing a litter pick linked to world environmental day and well as creating habitats for our local wildlife through forest schools. We will continue with our toy/ uniform swap shops to encourage more of our community to look at reusing and rehoming our toys and clothes.

How will you plan for a wider community engagement?

Invite our local PCSOs to our protest. We will be encouraging our families to switch off at home and encourage them to take a walk in nature to appreciate God's creation.

We will share on our Twitter feed.

local MP- Debbie Abrahams to see how the local MPS are fighting against climate change

FAITH | LEARN | ACT

What faith-based resources will you use?

Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.

Laudato SI- Caring for our common home

What educational resources will you use?

These can include CAFOD educational resources, or other resources that provide a learning journey.

World environment day assembly 12th June (5th June actual day but half term)

<https://www.twinkl.co.uk/event/world-environment-day-2024>

National hedgehog day- Laudato Si

Live in Solidarity

Criteria for live in solidarity: To take direct action to help our global family. This includes campaign action to raise awareness or challenge structures that impact negatively on our global neighbours, fundraising to help communities in need, and other global actions that make a difference to our global family. The live in solidarity main action needs to be from your global actions.

Brief description of main action:

Laudato Si will be raising money for 'Toilet twinning fundraiser' to help raise fund for a toilet in a country with no toilets. This was in response to year 6 visit to Robinwood in which the children saw that the toilets there were twinned with another country. As we have had new toilets in KS2 it is highlighting that not all children around the world have running water and toilet facilities. The whole school will take part in CAFOD's big lent walk to raise funds for CAFOD's work with our global family, supporting those in need and those living in poverty. In the summer we also intend to do a big community sleepout to raise awareness of homelessness around Greater Manchester and around the world.

How will you plan for a wider community engagement?

Community engagement from big sleep out

Families, local parishioners to join in with our walk. We will also ask our external companies to sponsor us. We will also share our links on social media pages and website.

FAITH | LEARN | ACT

What faith-based resources will you use?

Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.

CST <https://cafod.org.uk/education/primary-teaching-resources/cst-resources-for-children>

What educational resources will you use?

These can include CAFOD educational resources, or other resources that provide a learning journey.

CAFOD 3 mins film- what is CAFOD. Year 2 to present this as CAFOD is their class charity
<https://www.crisis.org.uk/get-involved/resources-for-young-people/> show video of Crisis and homelessness- Homelessness pp
<https://toilettwinning.org/> Laudato Si group to present to assembly

Before you email your plan please check:

- ☒ Are all 9 actions filled in, including faith and learning elements?
- ☒ Retrospective actions are not valid for the plan, are all of your actions either ongoing or new actions?
- ☒ Will your 3 global actions impact the global community?
- ☒ Will your 3 local actions impact your local community?
- ☒ Will your 3 school actions impact your school community?
- ☒ Across your plan, have you got a good mix of living simply, living sustainably and living in solidarity actions?
- ☒ Re your 3 main actions. Will the whole school be able to participate in each of these actions?
- ☒ Will the wider community be able to get involved with the action? (parents/parishioners/local people/local businesses/MPs etc.)

Name of School

St Anne's RC

Address

Greenacres Road

Headteacher

Mrs Amy Wainwright

Contact Name

Mrs Amy Wainwright

Email Address

head@stannesrc.oldham.sch.uk

Date 5.2.24

Please email a copy of your plan to schools@cafod.org.uk

CAFOD Education team,
Romero House,
55 Westminster Bridge Road,
London SE1 7JB.

- ☒ Yes, I would like to join an email list for the LiveSimply award where I will receive updates, ideas, links to action and further support.

CAFOD will process information you provide to us on this form for the purposes of sending you resources for the LiveSimply Award. CAFOD will keep some personal details about you on our database so we can stay in contact with you enabling us to administer and manage the LiveSimply award efficiently. You can change your communication preferences at any time by contacting us at cafod@cafod.org.uk or 0303 303 3030. CAFOD will never share your data for marketing. For details, see our privacy statement on www.cafod.org.uk/privacy