



St Anne's RC Primary

'We Grow Together in God's Love'

SMSC and British Values

Mission Statement

We grow together as a Catholic Faith Community, as we follow and promote Gospel values in all we do. We grow together in wisdom, as we encourage each child to achieve their full potential, academically, spiritually and socially and in a spirit of confidence. We grow together in respect, friendship and responsibility, as we reach out to those in our wider community. We Grow Together in God's Love.

Culture Statement

If we do nothing else today, we will show LOVE, RESPONSIBILITY, and RESPECT. The most important things we must ensure today, are that we do our best to learn, be safe and be happy.

Intent

SMSC takes a high priority at St Anne's, embedded into our broad curriculum as well as through extra-curricular activities, trips, and clubs and theme days. It is not a 'standalone' subject but an aspect of learning that should be present in lessons and behaviour in school. Some lessons lend themselves more easily to direct SMSC development such as PSHE, RSE and RE. We also aim to develop SMSC through worship, behaviour expectations and our attitudes in school.

At St Anne's School, we want our pupils to be successful, confident learners and responsible citizens. Guided by our Catholic faith, we are committed to providing an environment that:

- Enables children to learn and develop to their full potential.
- Ensures respect, forgiveness, empathy for others and acceptance of differences
- Encourages independence, resilience, cooperation and collaborative working.
- Ensures pupils develop self-discipline and take responsibility for their actions.

In order to facilitate and achieve this, we will provide a curriculum that:

- Engages, excites is meaningful and rigorous.
- Stimulates questioning and challenge,
- Is aspirational, creative, flexible and responsive.
- Prioritises spiritual, moral, social, cultural intellectual and physical development.
- Educates citizens for today and beyond.

We recognise the importance of the academic, personal development and well-being of every child in our school. This includes recognising the importance of providing a range of opportunities for our pupils to respond to, that supports their spiritual, moral, social and cultural development with an understanding and an overview of teaching the Equality Act (2010) and including global education themes.

Spiritual, Moral, Social and Cultural development (SMSC) Spiritual development:

Spiritual development is concerned with developing the non-material aspects of life, focusing on personal insight, values, meaning and purpose. Beliefs that help provide perspective on life may be rooted in a religion, but equally may not. Children explore the fundamental British Value of exploring and respecting the values and beliefs of others.

The Spiritual development of all our children is addressed through the Catholic vision and ethos of the school. As a church school we address spiritual development through prayer, and Christian worship.

As a Catholic school, our vision is for each child to love learning and to have hope, confidence, wisdom and respect for all.

We are committed to:

- Celebrating the religious and non-religious beliefs and values that our pupils bring as part of their family/culture heritage and to building an awareness of and respect for others' spiritual and religious beliefs.
- Fostering common human values and building spiritual capacities to promote self-worth.
- Self-esteem and valuing others.
- Helping our pupils to come to an understanding of themselves as unique individuals and encouraging them to reflect on "big questions."
- Developing our pupils' curiosity, imagination, creativity and promoting a lifelong love of learning.

St Anne's has strong community links with St Anne's Parish Priest who regular attends school to deliver Mass. Our RE curriculum covers a range of faiths, whilst celebrating the Catholic ethos of the school. Spirituality is explored through assemblies and Collective Worship and prayer and liturgy. The children have a sense of enjoyment in their learning which is achieved through our schools aims, values and school mission statement 'We Grow Together in God's Love'.

Moral development

Moral development is about knowing what is right and wrong and acting on it accordingly. Moral development is about personal and societal values, understanding the reasons for them and airing and understanding disagreements. This is embedded throughout the school community and through our culture statement of: 'If we show nothing else today we will show Love, Responsibility and Respect'

We are committed to:

- Be truthful and honest.
- Respect the rights and property of others, their opinions and customs, even when they are different from our own.
- Help others.
- Solve differences of opinion in non-violent ways using the principles of restorative practice.

Children have an understanding of right and wrong and this is drawn directly from our Catholic faith. This is reinforced through an embedded behaviour policy which is shared and understood by all stakeholders. Children and staff agree a home/school Charter and 'Say No to Bullying' at the start of each academic year. These are regularly referred to. Children are given opportunities to offer views on moral and ethical issues through curriculum work.

Social development

Social development shows pupils working together effectively, relating well to adults and participating in the local community. It also includes the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

We are committed to:

- Fostering the skill and qualities of team building through the development of self-confidence, cooperation, sensitivity to others, reliability, initiative and understanding.
- Providing an environment where pupils can take responsibility for themselves and others in school and the wider society.

- Teaching the Equalities Act throughout our curriculum.

The school is part of a supportive and social community. Children are encouraged to use a range of social skills through the provision of clubs, fairs, discos, events, trips (including residential) and cluster events (e.g. sports). The children have a great understanding of inclusion and help and support others regardless of faith, beliefs, race or disability. The vast range of pupil leadership groups that operate within school also support this.

Cultural development

Cultural development shows pupils understanding and feeling comfortable in a variety of cultures and experiencing a range of cultural activities. Children develop the fundamental British Value of exploring, understanding and tolerance regarding the diversity of cultural traditions and beliefs of others.

We value and celebrate the cultural diversity of our school, our society and the world by:

- Promoting an appreciation of our own cultural tradition/s and encouraging an appreciation of other peoples' cultural traditions
- Celebrating the richness of culture and tradition.
- Weaving global education themes through our curriculum.

Children have opportunities to participate in a range of artistic, musical, sporting and cultural activities. Achievements are celebrated both within class and during whole school 'Celebration Assembly' where children can show and discuss certificates, trophies and awards.

Teaching and Learning in SMSC at St Anne's RC

In the light of this we will ensure that the SMSC development of our pupils is promoted across the curriculum and in the wider life of the school by:

- Recognising the importance of our collective worship in supporting and encouraging SMSC development, including teaching the Equalities Act 2010 and aspects of global education.
- Providing an appropriate range of effective teaching and learning resources and strategies that enable pupils to reflect on and respond to the issues of SMSC importance and concern.
- Encouraging teachers to plan for and respond to opportunities to develop SMSC development and to ensure curriculum leaders have evidence of provision for SMSC education in their subject maintain a positive climate in school in which all are valued and respected and expected to make a positive contribution.
- Reviewing the effectiveness and impact of our policy and practice as part of our cycle of school improvement.

British Values Promoting British Values

St Anne's RC Primary School is very much committed to serving our community and recognises the multicultural, multi faith and ever-changing nature of our world in which we live. We also understand the vital role we have in ensuring that groups or individuals within the school, are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

St Anne's also follows equal opportunities guidance which guarantees that there will be

no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Our staff are dedicated in preparing students for their adult life beyond the formal curriculum and ensuring that we promote and reinforce British Values to all our students. The St Anne's ambassadors present weekly certificates to pupils who have demonstrated British Values throughout the week.

We strive to promote and secure British values throughout our curriculum and ethos. This statement demonstrates our commitment not only to promoting British Values, but also celebrating and embracing them. The DfE have reinforced the need to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of:

- Democracy
- Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of Different Faiths and Beliefs

Links with the Wider Community

- Visitors are welcomed into our school.
- Links with our local Parish is fostered.
- Visits to places of worship of other faiths will be arranged to support the understanding of different cultures.
- The school supports the work of a variety of charities led by our St Anne's ambassadors group.
- The development of a home-school agreement is regarded as important, enabling parents and teachers to work in an effective partnership to support the children.
- Children will be taught to appreciate and take responsibility for their local Environment led by our Laudato si' group.
- Liaison with local secondary schools to support the primary curriculum and effective transition.